



**RELIGIOUS EDUCATION PROGRESSION MAP**  
**linked to Understanding Christianity Concepts**  
**God, Creation, People of God, Prophecy, Incarnation, gospel Salvation and Kingdom of God**

		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>AT1 LEARNING ABOUT RELIGION</b>	<b>BELIEFS TEACHINGS AND SOURCES</b>	<p>I can remember a Christian story and talk about it.</p> <p>Eg talk about the story of Easter</p>	<p>I can tell a religious story and say some things that people believe linked to concepts</p> <p>Eg the Lost son shows love that's good news</p>	<p>I can recall a religious story and say what a believer might learn from it.</p> <p>Eg the story of Noah demonstrates following God</p>	<p>I can make links between religious teaching and the lives of faith groups</p> <p>Eg Parable of the good Samaritan teaches believers to help others</p>	<p>I can discuss different religious teaching and start to give reason for the beliefs of faith groups</p> <p>Eg the Qu'ran is a guide for Muslim believers, Hindus learn bravery from the Ramayana</p>	<p>I can discuss different religious teaching and start to make links to questions about life and morals</p> <p>Eg forgiveness is important for mental health and for followers of Jesus.</p>
	<b>PRACTICES AND WAYS OF LIFE</b>	<p>I can say the names of Christian practices</p> <p>Eg he is in the nativity play at Christmas</p>	<p>I can talk about artefacts and traditions in Judaism and Christianity</p> <p>Eg she is praying in front of a cross in church</p>	<p>I can talk about and compare artefacts and traditions in Judaism and Christianity</p> <p>Eg Hannukah and Christingle both celebrate light</p>	<p>I can use religious vocabulary to describe common rites</p> <p>Eg baptism, christening, wedding, funerals</p>	<p>I can describe similarities and differences between different religions</p> <p>Eg Muslims prepare for prayer by performing wudu</p>	<p>I can describe similarities and differences between communities and how religion influences their lives.</p> <p>Eg the Lord's prayer is an important pattern for all Christians, Catholics use a rosary in prayers</p>

	<b>FORMS OF EXPRESSION</b>	<p>I can recognise religious objects, symbols or words</p> <p>Eg that is a cross, God made the world</p>	<p>I can recognise religious artefacts, symbols or words and talk about them</p> <p>Eg the Seder plate remembers Moses</p>	<p>I can use the correct vocabulary for expressions of belief eg Christians read the Bible to learn about God the Father, God the Son and God the Holy Spirit</p>	<p>I can make links between religious beliefs and expressions of belief</p> <p>Eg art and stained glass windows tell the story of David</p>	<p>I can identify religious beliefs in expressions of belief</p> <p>Eg Islamic art shows the Shahada</p>	<p>I can compare different religious expressions of belief identifying links and differences</p> <p>Eg a gothic cathedral and a Methodist chapel</p>
<b>AT2 LEARNING FROM RELIGION</b>	<b>IDENTITY AND BELONGING</b>	<p>I can talk about things that happen to me.</p> <p>Eg I went to my auntie's wedding</p>	<p>I can talk about experiences I have had which are similar to others</p> <p>Eg Jesus died, it was also sad when my Great Gran died</p>	<p>I can compare experiences I have had to those of others</p> <p>Eg I shared a picnic with a big group on holiday</p>	<p>I can talk about people who inspire me and those that have an influence.</p> <p>Eg Moses told the people to follow the commandments from God</p>	<p>I can compare people who inspire me and those that have an influence on others.</p> <p>Eg why do believers follow the teachings Mohammed and Jesus?</p>	<p>I can give a range of views about different choices and inspirations.</p> <p>Eg humanists look to themselves but Christians are inspired by the Messiah. Both groups show respect for others</p>
	<b>MEANING PURPOSE AND TRUTH</b>	<p>I can raise questions about things that happen – eg why do we send cards on Mothers' day?</p>	<p>I can raise questions about events in stories</p> <p>eg I wonder if the people wanted to follow Moses?</p>	<p>I can ask questions about life and death and know that others have different viewpoints.</p> <p>Eg does everyone believe God created the world?</p>	<p>I can ask questions about life and death and understand the importance of respecting those who have different viewpoints.</p> <p>Eg use terms such as karma, heaven and spirit with some understanding</p>	<p>I can ask questions about the meaning and purpose of life and know that religion may provide some answers</p> <p>Eg discuss the difference between reincarnation and resurrection</p>	<p>I can ask questions about the meaning and purpose of life and can compare ideas that religions may provide for believers</p> <p>Eg discuss hope, ambition, freedom and wishes,</p>

	<b>VALUES AND COMMITMENTS</b>	<p><i>I can talk about my family and pass times and things I like to do.</i></p> <p><i>Eg I like to cuddle my puppy</i></p>	<p><i>I can respect others' viewpoints about shared or contrasting experiences</i></p> <p><i>Eg It was great fun be a king with him in the nativity play.</i></p>	<p><i>I can make links between my behaviour and values, eg we help because we are compassionate and want to follow Jesus' teaching</i></p>	<p><i>I link values to beliefs and make suggestions about why faith groups make commitments</i></p> <p><i>Eg pilgrims want to honour a great teacher</i></p>	<p><i>I link morals to beliefs and make suggestions about how faith influences.</i></p> <p><i>Eg The foodbank follows Jesus' teaching about caring for the poor.</i></p>	<p><i>I can ask questions about the motivation or influences in others' lives and can debate some moral issues.</i></p> <p><i>Eg Jewish families respect the Sabbath but this might make them poorer.</i></p>
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