



GET MOVING in Year 3

In July we sent you our 'Get Set' plans to support you in knowing the skills children should have ready for the new school year following the period of school closures. We have now worked with the children in school and started to unpick some of the areas the children are less secure with. Below is what we know about the year group as a whole. Some pupils will be further ahead, but all pupils will benefit from the strategies we are putting in place. Please support your child with our suggestions for ideas at home.

Reading		
What have we found?	In school we are...	At home you should...
Most children in Year 3 enjoy reading to an adult at home every day and discussing books. Some children's fluency needs further development and they benefit from repeated reads of the same page.	In school we are sharing stories with the children every day. In addition to other incentives, we will soon be introducing Accelerated Reader to help promote reading and support us in ensuring children are reading books matched to their ability. You will receive more details soon.	Children need to read fluently and with understanding to access all areas of the curriculum. It is essential in Year 3 to continue to listen to your child read daily, to share a story at bedtime and pose questions about the stories. Please see our attached leaflet for guidance.

Writing		
What have we found?	In school we are...	At home you should...
Most children have remembered how to structure a sentence although the use of capital letters and full stops can be inconsistent. Children's spelling overall needs further development	In Year 3 we have kept a daily phonics session, similar to that in Year 2. We teach targeted spelling patterns as part of our English lessons. We are also looking to invest in an online spelling programme to support children work though spellings independently.	Your child will benefit from time working with you on their weekly spellings. Find opportunities to encourage your child to write such as rewriting known stories or creating their own, writing letters or sets of instructions.

Maths		
What have we found?	In school we are...	At home you should...
Children are enjoying their maths lessons; however, many have forgotten some of their number facts. A rapid recall of addition and subtraction facts of small numbers and 2, 5 & 10 times tables are the building blocks for all our work in maths.	We will have additional focus and spend more time developing number facts in Year 3 and hope to see some rapid progress. We will make greater use of Times Table Rockstars which is an online game children enjoy both in school and at home.	Your child will need to secure their times table facts. Little but often practise on Times Table Rockstars will be hugely beneficial. Board games and cards games are also a great way to get children working with numbers while having fun.

Wellbeing		
What have we found?	In school we are...	At home you should...
The children have come back remarkably well and are enjoying school. In Year 3 children's concentration is particularly impressive. We will continue to monitor this.	It is important for us to maintain clear routines with the children to help them feel safe and secure. Children have regular lessons exploring wellbeing. Next term, as part of PE, children will be working on team building.	Encourage your child to talk about their day. Talk about what they have found challenging but focus on their successes. If you have any concerns regarding your child's overall wellbeing at home, please let your child's teacher know how they can support you.