



## **Meet the Teacher - September 2024**

### **Outcomes last year**

Children at PaWS should be really proud of their achievements in their assessments across the school last year. As a school, we were pleased with our outcomes which in many cases higher than we have ever had before. This sets our children up well for the next stage of their learning.

Particular successes include:

- Phonics outcomes in Year 1 and Year 2
- Times tables outcomes in Year 4
- Reading outcomes in the Year 6 SATs
- In Year 6, more children at PaWS achieved the combined expected standard in Reading, Writing and Maths compared to the average of all schools nationally.

You can view our results compared to national outcomes in more detail on the school website:

<https://pevenseyschool.org.uk/statutory-info/performance/>

### **Priorities for the year ahead**

We continue to strive to support our pupils to *flourish, reach their potential and live life in all its fullness* and will be particularly focusing on developing the areas below as part of ongoing school improvement work.

- Develop children's writing skills. This is part of a longer-term project we started last year to change how we teach writing. We now follow a [Talk for Writing](#) approach.
- Further developing children's maths skills. This year we are building on our approaches to securing a mastery of maths skills through enhancing children's problem-solving skills. We will also introduce some new approaches in Years 2 and 3 to build up children's number fluency.
- Wellbeing and mental health. Our wellbeing work this year will be structured around the ['5 ways to wellbeing'](#). We will continue to support children, families and staff with wellbeing opportunities starting with a focus on 'connecting' and building relationships in term 1.  
<https://pevenseyschool.org.uk/parents/wellbeing>
- Further enhancing our support for pupils with SEN. This year we are involved in a project funded by the DfE aimed at exploring alternative ways to support pupils and families.

### **Attendance and Punctuality**

1 in 10 pupils at PaWS was persistently absent from our school last year. This is equivalent to more than one day off school every fortnight. The school has a responsibility to discuss with parents when we have concerns regarding attendance or punctuality. Holidays during term time, unless in exceptional circumstances, will not be authorised by the school.

<https://pevenseyschool.org.uk/parents/attendance>

### **Behaviour and Bullying**

Our behaviour system remains unchanged however last year we worked with the children on being more specific about some of our behaviour expectations.

<https://pevenseyschool.org.uk/statutory-info/policies/>

**Linked to behaviour, if you ever have any concerns regarding bullying, please contact Mr Paramor straight away.**

### **Home-School Agreement**

Our Home-School agreement is a simple agreement between the school and parents/carers which outlines effective ways in which we can agree to work together to foster and maintain respectful and pro-active relationships to support pupils

[Home-School Agreement](#)

### **PaWS Passports**

Our revised PaWS' Passports for this year are a resource to support families to understand what children will be learning in school across the year. They highlight some of the key milestones for your child's learning this year across the wider curriculum. The points included are not an exhaustive list of everything you child will learn but detail some of the most important objectives. These objectives are key stepping stones for the essential learning your child should secure as they progress through the school: they are the building blocks for future learning.

These milestones are listed by subjects and include suggestions and links for you to support your child to embed and overlearn these key objectives at home. Overlearning will help your child to thoroughly master the learning points ready for their next step.

<https://pevenseschool.org.uk/learning/pawspassports/>

### **Online Safety**

We have a preventative curriculum in place designed to enable our pupils to use the online world safely and responsibly. Children all work with their teachers at the start of the year to sign 'pupil user agreements' relating to their online conduct. Where concerns are raised, even if these are out of school, we have a responsibility as a school to manage and support with these. Following last year's enagement with families, only Year 6 pupil are allowed to bring a Smart Phone to school. We will be completely Smart Phone free for pupils from September 2025.

<https://pevenseschool.org.uk/safeguarding/online-safety/>

### **Healthy Eating**

We have been awarded the 'Healthy Schools' mark alongside the 'Gold School Games' mark. This supports our work in encouraging healthy lifestyles. We continue to ask families to support us through this by choosing healthy snacks and lunch boxes.

<https://pevenseschool.org.uk/parents/health>

### **Communication with the school**

If you need to address an issue with the school, for the majority of instances, you should contact your child's class teacher. If an issue is not resolved and further communications are needed, please contact Mrs Westcott (regarding SEN needs) and Mrs Kerr (regarding safeguarding or behaviour needs). There will of course be times when you feel it is most appropriate to contact one of our senior leaders in the first instance.

Please could we ask that communication to the school comes via email rather than ClassDojo. Staff will endeavour to respond with 2 working days unless the message requires greater urgency.

<https://pevenseschool.org.uk/our-school/staff/>

### **Finances**

The school is very conscious of difficulties many families are facing financially and continue to explore options for keeping any voluntary donations for trips etc. to a minimum. If you feel your

child might be entitled to receive pupil premium funding at the school, forms are available at the link below:

<https://pevenseyschool.org.uk/statutory-info/pupil-premium/>

### **Safe Parking**

As we start the new year, we remind everyone to park safely and respectfully. In particular, nobody should park on white zigzag lines in front of the school or in the bus stop where pupils enter the school. Parking here blocks the view for pupils and parents as well as the approaching traffic at very busy times.

**As a community we all have a duty of care for each other and dangerous parking is putting children at risk. Nobody wants to be responsible for a road traffic accident involving one of our pupils.**

We run a walking both from both Pevensey Castle car park and Mortain Road to reduce the need to come onto the High Street. Parking permits are freely available for the castle car park at any time from the school office.

If you are concerned by dangerous parking, you can report this to Operation Crackdown, which is a Sussex Police scheme and is available on the Operation Crackdown website or on 01243 64 22 22.

**Thank you for your continued support**