



Parent Survey Feedback Response – March 2023

Thank you so much to all the parents and carers for your time in feeding back to us your thoughts about the school. We received 131 responses from parents and carers across the school which, allowing for siblings, represents roughly 50% of families. We continually reflect on your ongoing feedback throughout the year and this survey gives us a snapshot of what parents and carers feel is going well and highlights developments for us going forward. Please see below a summary of your responses as well as the current provision and next steps for PaWS.

	Your views	Our response and next steps
Being happy and being safe	<i>98% of parents responded that their child is happy at PaWs with 100% agreeing or strongly agreeing that their child feels safe.</i>	<p>Staff across the school work hard to provide a safe and engaging environment for all our pupils.</p> <p>During the summer term we will be specifically working with the children on road safety, sun safety and First Aid.</p> <p>Forest School and overnight camps help pupil to develop independence and confidence and teaches them how to take risks in a safe environment.</p>
Online Safety	<i>130 out of 131 parents recognise the support that the school puts in place to support children and our families understand the importance of online safety. 1 parent answered 'don't know'.</i>	<p>When we asked a similar question in Jan 2022, 25% of parents and carers answered 'don't know' to whether the school helps to teach children how to stay safe online.</p> <p>Online safety remains a high-profile area at the school with the impact of issues relating to social media use at home impacting on children's wellbeing and reputation. This forms part of our safeguarding responsibilities which we take very seriously.</p> <p>Online safety is more than social media concerns and we work with the children on topics related to: content, contact, conduct and commerce in an age-appropriate approach.</p> <p>If you ever have any concerns relating to online safety, please discuss these with the school. You can find up-to-date information and guidance on the school website:</p> <p>https://pevenseyschool.org.uk/safeguarding/online-safety</p>
Behaviour	<i>98% of parents and carers agree or strongly agree that the school makes sure pupils are well behaved with 1 parent disagreeing and 2 parents unsure.</i>	<p>We have raised the bar further this year with our expectations for children's behaviour. In our revised policy we have given a greater level of guidance in terms of children's behaviours at specific points in the day. Our children are rising to this higher bar.</p> <p>We understand that the children are developing and will make mistakes but we have a range of strategies we use to support children to reflect on their behaviour to make better choices in the future.</p>

<p>Bullying concerns</p>	<p><i>The vast majority of our parents agree or strongly agree that if they have raised a bullying concern, this had been dealt with quickly and effectively. 1 parent disagreed and 3 parents answered 'don't know'.</i></p>	<p>The parent who disagreed chose to remain anonymous which means we cannot follow up directly on this feedback. We would encourage all parents to raise any bullying concerns they have with the school. We will start to advertise clear avenues for raising these concerns through the school newsletter.</p> <p>Bullying behaviour is defined as “<i>behaviour by an individual or group – usually repeated over time – that intentionally hurts another individual or group, either physically or emotionally</i>”.</p> <p>Where there are concerns related to bullying, the school will work to stop this as soon as possible and work with all children involved to reduce the potential for further concerns.</p> <p>Raising the importance of anti-bullying also forms part of our RSHE Life Skills work with children in classes and is raised with the whole school during Worship throughout the year.</p> <p>Please see our Anti-Bullying Policy for more information.</p>
<p>Clubs and activities</p>	<p><i>8% of parents do not feel that their children can take part in clubs and activities at PaWS.</i></p>	<p>We run a range of after school clubs run by school staff as well as external providers</p> <p>We know that not all pupils are able to book a space every term and that some terms not all year groups are equally catered for. There is ongoing development for us in this area and we aim to expand this provision where we can in the future.</p> <p>If any family members have any interests or hobbies they would like to introduce to pupils through a club, please let us know.</p>
<p>Dealing with concerns</p>	<p><i>When concerns have been raised with the school 95% feel that these have been dealt with properly by the school. 3 parents disagreed with this statement and 3 parents answered 'don't know'.</i></p>	<p>Staff across the school take any concerns raised by families seriously and aim to respond in a timely manner.</p> <p>We know that we do not always get things right and that not all parents will always agree with our response to their concerns.</p> <p>PaWS is a very busy school, if you ever feel that a concern you have raised with a member of staff that has not been resolved fully, please speak to that member of staff again. If you feel the concern is serious, please contact a member of the leadership team.</p>

<p>Doing well at PaWS</p>	<p><i>100% of parents agree or strongly agree that their child does well at PaWS.</i></p>	<p>Over the last few years, we have restructured our whole curriculum. We have put approaches in place to support children in securing fundamental skills such as in phonics for reading and writing and fluency of number to support maths.</p> <p><i>‘Going slower to move faster’</i> at times means that we spend a lot of time on these essential skills to allow all children to access later content more effectively and apply their skills to the full wider curriculum.</p>
<p>Wider Personal Development</p>	<p><i>91% of parents feel that the school supports your children’s wider personal development. 6 parents disagreed and 6 were unsure</i></p>	<p>This area is about what we provide pupils beyond the academic areas.</p> <p>The school vision is more than words as we work to prepare <i>“all our children with the knowledge, skills, values and behaviours they will need in order to flourish, reach their potential and enjoy fullness of life.”</i> Alongside our values of being honest, kind, forgiving, resilient and healthy, we work to help develop children’s characters. This ethos is fundamental to our curriculum and our interactions with children throughout the day.</p> <p>Furthermore, we offer children opportunities and experiences to build confidence and prepare them for life’s challenges. This includes: our older children buddying up with children in Early Years and Year 1; children engaging in charitable events; all Year 5 pupils performing at the O2; our Year 6 pupils applying for jobs and then running the school for the day and offering overnight stays to all pupils in Years 4, 5 and 6.</p>
<p>Awareness of what children are learning</p>	<p><i>10% of parents do not feel that the school makes them aware of what children will be learning during the year.</i></p>	<p>This is a slight increase from when we surveyed parents last year. There is more for us to do with this.</p> <p>Currently we share topic guides with families for each year group detailing the content of what will be taught each term. These are sent out through the school newsletter and are published on the school website. https://pevenseschool.org.uk/learning/topicguides</p> <p>We also held a ‘Meet the Teacher’ event at the start of the year with the opportunity for parents and carers to hear from teachers about the year ahead.</p> <p>To develop our partnership with parents further as we move into next year, we aim to provide increased opportunities for parents to come into school to hear about and ask questions relating to specific parts of our curriculum such as we have done this year with our phonics workshops and our meetings with parents about the expectations for end of Key Stage SATs.</p>

<p>Range of subjects</p>	<p><i>95% of parents feel that we teach a good range of subjects at PaWS.</i></p>	<p>Teachers and subject leaders have worked hard to develop a range of exciting learning opportunities built around a clear and progressive curriculum. We have planned opportunities to develop and build on subject specific vocabulary and apply this in their work. Our curriculum goes beyond the national curriculum including our offer of outdoor learning linked to a range of subjects.</p> <p>In the last year, examples of our developments include improved opportunities in design and technology through our food and nutrition curriculum; our music curriculum now offers all pupils the opportunity to learn the recorder; we have improved the drawing skills of pupils in Art and Design through staff training and we have introduced orienteering as part of what children experience outside of the classroom.</p> <p>We will continue to review subjects to ensure children really master the purposeful knowledge and skills involved. We are currently working on ensuring more opportunities to develop skills linked to textiles as part of our D&T curriculum and refining the sports we teach in PE. We are also working on developing our geography curriculum to raise children's understanding of the coastal management along the Pevensey to Eastbourne coastline</p>
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