



Parent Survey Feedback Response – March 2024

Thank you so much to all the parents and carers for your time in feeding back to us your thoughts about the school. We received 87 responses from parents and carers across the school. We continually reflect on your ongoing feedback throughout the year and this survey gives us a snapshot of what parents and carers feel is going well and highlights developments for us going forward. Please see below a summary of your responses as well as the current provision and next steps for PaWS.

	<i>Your views</i>	<i>Our response and next steps</i>
Being happy, being safe and wellbeing	<p><i>98% of parents responded that their child is happy at PaWs with 97% agreeing or strongly agreeing that their child feels safe.</i></p> <p><i>98% of parents also feel that staff at PaWS support their child's wellbeing.</i></p>	<p>Staff across the school work hard to provide a safe and engaging environment for all our pupils.</p> <p>Mental Health and wellbeing are growing concerns for children and parents nationally and we see this at PaWS too. You are likely to be aware that outside agencies are struggling to meet the demand which means it is more important than ever for us to provide all pupils with an environment that supports their wellbeing.</p> <p>If you have concerns with your child's level anxiety or wellbeing, Triple P offer a range of free webinars and courses which are a good place for families to start: Positive Parenting</p> <p>Mrs Kerr is currently completing a Senior Mental Health Lead qualification. This will support us in further developing effective mental health and wellbeing for all pupils.</p>
Online Safety	<p><i>86 out of 87 parents feel the school supports children and our families understand the importance of online safety.</i></p> <p><i>1 parent answered 'don't know'.</i></p>	<p>When we asked a similar question in Jan 2022, 25% of parents and carers answered 'don't know' to whether the school helps to teach children how to stay safe online.</p> <p>In April, we held a Parent Forum with a focus on a community effort to support our pupils avoid becoming victims of online harm. This will be followed up next term looking more at the impact of smart phones.</p> <p>Online safety remains a high-profile area at the school with the impact of issues relating to social media use at home impacting on children's wellbeing and reputation. This forms part of our safeguarding responsibilities which we take very seriously.</p> <p>Online safety is more than social media concerns and we work with the children on topics related to: content, contact, conduct and commerce in an age-appropriate approach.</p> <p>If you ever have any concerns relating to online safety, please discuss these with the school. You can find up-to-date information and guidance on the school website: https://pevenseyschool.org.uk/safeguarding/online-safety</p>

<p>Behaviour</p>	<p><i>92% of parents and carers agree or strongly agree that the school makes sure pupils are well behaved with 1 parent disagreeing and 6 parents answering 'don't know'.</i></p>	<p>We understand that the children are developing and will make mistakes but staff use a range of strategies to support children to reflect on their behaviour to make better choices in the future. Our school value of forgiveness emphasises the importance of learning and moving on from mistakes as this is part of everyday life – even as adults.</p> <p>Some pupils find managing their behaviour more challenging than others. Where this is the case, teachers are likely to be working alongside Mrs Westcott, our SENCo, and potentially outside agencies to put a package of support in place.</p> <p>We received a behaviour audit by the local authority in the spring term this year which highlighted that the school's positive relationships and behaviour policy was: <i>"clearly being applied around the school and there was consistency"</i> and that there: <i>"was a personalised approach in the engagements witnessed between staff, pupils and their families."</i></p>
<p>Bullying concerns</p>	<p><i>The vast majority of our parents agree or strongly agree that if they have raised a bullying concern, this had been dealt with quickly and effectively. 1 parent disagreed, 1 parent strongly disagreed, and 1 parent answered 'don't know'.</i></p>	<p>Bullying behaviour is defined as <i>"behaviour by an individual or group – usually repeated over time – that intentionally hurts another individual or group, either physically or emotionally"</i>.</p> <p>Where there are concerns related to bullying, the school will work to stop this as soon as possible and work with all children involved to reduce the potential for further concerns.</p> <p>We received a full safeguarding review by the local authority in the autumn term which identified that: <i>"Allegations/incidents of bullying are taken seriously by school staff and systems are in place to ensure any incidents/allegations of bullying are investigated robustly"</i>.</p> <p>Raising the importance of anti-bullying also forms part of our RSHE Life Skills work with children in classes and is raised with the whole school during Worships throughout the year.</p> <p>We have followed up with a parent who disagreed with the statement. The other parent chose to remain anonymous which means we cannot follow up directly on this feedback. We would encourage all parents to raise any bullying concerns they have with the school.</p> <p>Please see our Anti-Bullying Policy for more information.</p>
<p>Clubs and activities</p>	<p><i>90% of parents feel that their children can take part in clubs and activities at PaWS.</i></p>	<p>We run a range of after school clubs run by school staff as well as external providers</p> <p>We know that not all pupils are able to book a space every term and that some terms not all year groups are equally catered for. There is ongoing development for us in this area and we aim to expand this provision where we can.</p> <p>If any family members have any interests or hobbies they would like to introduce to pupils through a club, please let us know.</p>

**Wider
Personal
Development**

87% of parents feel that the school supports your children's wider personal development. 4 parents disagreed and 7 were unsure

This area is about what we provide pupils beyond the academic areas. At PaWs, we consider children's personal development to include our partnerships with families and the wider community.

The school vision is more than words as we work to prepare "all our children with the knowledge, skills, values and behaviours they will need in order to flourish, reach their potential and enjoy fullness of life." Alongside our values of **being honest, kind, forgiving, resilient and healthy**, we work to help develop children's characters. This ethos is fundamental to our curriculum and our interactions with children throughout the day.



This year we have introduced our 'World Changers' initiative alongside our value of children role in being part of a 'Healthy World'. We have learnt about significant figures who have changed the world and there have been a range of child-initiated projects to support charities or raise awareness.

Furthermore, we offer children opportunities and experiences to build confidence and prepare them for life's challenges. This includes:

- Forest School and outdoor learning provision including overnight stays to all pupils in Years 4, 5 and 6;
- Older children buddying up with children in Early Years and Year 1;
- All Year 5 pupils performing at the O2 for Young Voices;
- Pupils performing at the Let's Dance show at the Congress Theatre;
- Year 6 pupils applying for jobs and then running the school for the day;



We have now introduced our pupils to [Mnaida Primary School](#) in Tanzania who we are now partnered with. This link will support our work in improving our children's knowledge and understanding of other cultures, the wider world and their own role as global citizens. Moving forward, we will be including Mnaida and the Mtwara region of Tanzania into other areas of our school's curriculum.

<p>Dealing with concerns</p>	<p><i>When concerns have been raised with the school, 92% feel that these have been dealt with properly by the school. 6 parents disagreed with this statement and 1 parent answered 'don't know'.</i></p>	<p>Staff across the school take any concerns raised by families seriously and aim to respond in a timely manner.</p> <p>We know that we do not always get things right and that not all parents will always agree with our response to their concerns.</p> <p>PaWS is a very busy school and so if you ever feel that a concern you have raised with a member of staff has not been resolved fully, please speak to that member of staff again. If you feel the concern is serious, please contact a member of the leadership team.</p> <p>Earlier in the year, we worked with parents in producing our PaWS Social Media Commitment as a reminder to all about modelling to our children kindness in how adults treat each other online.</p>
<p>Children doing well at PaWS</p>	<p><i>100% of parents agree or strongly agree that their child does well at PaWS.</i></p>	<p>Over the last few years, we have restructured our whole curriculum ensuring that it progresses effectively from one year to the next. This includes opportunities for pupils to recall and retrieve key learning. We have put approaches in place to support children in securing fundamental skills such as in phonics for reading and writing and fluency of number to support maths.</p> <p><i>'Going slower to move faster'</i> at times means that we spend a lot of time on these essential skills to allow all children to access later content more effectively and apply their skills to the full wider curriculum.</p> <p>This year, Mrs Westcott has worked with staff to develop school wide inclusive and adaptive teaching approaches. This approach is designed to support pupils as well as those needing additional support of some kind.</p>
<p>Range of subjects</p>	<p><i>100% of parents feel that we teach a good range of subjects at PaWS.</i></p>	<p>Teachers and subject leaders have worked hard to develop a range of exciting learning opportunities built around a clear and progressive curriculum. We have planned opportunities to develop and build on subject specific vocabulary and apply this in their work. Our curriculum goes beyond the national curriculum including our offer of outdoor learning linked to a range of subjects.</p> <p>This year we have reviewed certain areas of the curriculum to provide further opportunities to consolidate learning. For example, we now teach sewing skills in every year group. This will enable children to build up their skills from one year to the next. In PE in all year groups, children now explore very similar sports each year. Again, this is designed to help pupils develop and master skills and techniques as they progress through the school.</p>

<p>Awareness of what children are learning</p>	<p><i>98% of parents feel that the school makes them aware of what children will be learning during the year.</i></p>	<p>This is an improvement from when we surveyed parents last year.</p> <p>Following your feedback, we developed our PaWS Passports highlight some of the key milestones for your child’s learning each year across the curriculum. These milestones are listed by subjects and include suggestions and links for you to support your child to embed and overlearn these key objectives at home.</p> <p>https://pevenseyschool.org.uk/learning/pawspassports</p> <p>We hold a ‘Meet the Teacher’ event at the start of each year with the opportunity for parents and carers to hear from teachers about the year ahead.</p> <p>We have also offered a range of forums for families to attend and share approaches the school uses in the teaching of a range of subjects. We will continue to look for further opportunities to engage parents and carers in their children’s learning as we move into the next school year.</p>
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