

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£19560
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£19580
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19580

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. <i>N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land, which you can then transfer to the pool when school swimming restarts.</i> Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? <i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</i> Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	57%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	48%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No (this is planned as a focus for 2023-24)

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<i>Academic Year: 2022/23</i>		<i>Total fund allocated: £19580</i>		<i>Date Updated: 21/07/23</i>	
<i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>					<i>Percentage of total allocation: 27%</i>
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>	
<i>Provide physical activity on various surfaces and locations. Led by Sports Leaders and/or MDSA's at lunchtime.</i>	<i>Purchased additional equipment available specifically for lunchtimes including (but not limited to) range of balls, hula hoops, skipping ropes, nets. In addition, larger pieces of sports equipment were purchased as permanent features, such as basketball hoops and funnel ball. MDSA staff trained in how to confidently support the use of the new equipment. MDSA's trained so that they can lead and/or observe the activities. Pupil Sports Leaders trained to deliver additional activities during lunchtimes, including girls' corner football.</i>	<i>£3100</i>	<i>84% of our pupils from pupil voice survey reported that they regularly participate in the games available, such as running, jumping or throwing and that they only sit down when eating their lunch. Increased choice and variety for our pupils to participate in. Decrease in behavioral incidents at lunchtimes due to parents being engaged more.</i>	<i>Equipment is stored and regularly maintained. Feedback given from MDSA's about which equipment works best. Pupil voice and further surveys to help with changes needed.</i>	

<p><i>Walking Bus to encourage additional time being active and reduce parking congestion around the school site.</i></p>	<p><i>Additional Bus passes created and lanyards produced due to an additional walking route added.</i></p> <p><i>Regular bookings for registers and walk-ins on the day also recorded. Data recorded on activity tracker.</i></p>	<p><i>£1500 Additional cost for support staff before their official start time.</i></p>	<p><i>Pupils can participate in a daily physical activity where they join one of two walking buses. They can walk from the Castle carpark to school or from the local pond to school in the morning. This goes towards their 30 minute additional daily total in a friendly environment with an emphasis on keeping active.</i></p>	<p><i>Feedback taken and second route introduced. Plan still to be undertaken to offer this consistently throughout the year.</i></p>
<p><i>Increased the offer and variety of clubs.</i></p> <p><i>A particular focus on PP children and SEND.</i></p>	<p><i>External sports company: Sportitude offer extra-curricular provision as well as holiday clubs. Discounted places and/or funding available for PP and SEND pupils.</i></p>	<p><i>£750</i></p>	<p><i>The number of PP and SEND children attending clubs to be monitored across the year through surveys and our participation data tracker.</i></p>	<p><i>Pupil voice and parent feedback taken from and for the children attending these clubs.</i></p> <p><i>Teacher feedback on how the clubs have had an impact on learning in the classroom.</i></p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				8%	
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Sustainability and suggested next steps:</i>	
<i>School sporting achievement recognised and celebrated publicly.</i>	<p><i>Information on what's happening shared on PE/sports board, in worships and on social media.</i></p> <p><i>Celebration worships with presentations and performances. Also includes celebrations of any external achievements publicly.</i></p> <p><i>Parents invited to spectate as part of the celebration.</i></p>		<i>£600</i>	<p><i>Pupils are always proud to share their achievements and be presented in celebration worship.</i></p> <p><i>There is a positive energy around the school regarding house teams and the school championship.</i></p> <p><i>Children are inspired to participate in clubs and/or put their name down on a signup sheet because of the celebrations.</i></p>	<p><i>Sporting Icons celebrated across the school from a diverse cross-section of people (women, ethnic minorities and sexual orientations).</i></p> <p><i>KS2 to write sports reports as part of using sport to improve writing motivation.</i></p> <p><i>More sports trips, to see elite athletes for all year groups.</i></p> <p><i>Any contact details for clubs saved. Photos/other celebration material to be displayed on PE/sports School Games wall and shared on the school social media page.</i></p>

Whole school sports week to raise the profile of sport, promote our school, and sport values.	Various opportunities (including fundraising, external club visits and sports days) made available.	£1000	Feedback to be gathered from parents. External clubs to give out leaflets and present in Worship to help encourage children to join clubs outside of school.	Any contact details for clubs saved. Photos/other celebration material to be displayed on PE/sports and School Games wall and to be shared on the school social media page and/or dashboard.
---	---	-------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Staff confidence to be increased.</p> <p>Teaching of PE is of an excellently high-standard across the school (good to outstanding).</p> <p>Progress among pupils is to be “expected” (good) at a minimum for all pupils.</p>	<p>Teachers to receive CPD in the area of PE, with a focus on personal areas for development.</p> <p>Primary PE specialist will work alongside teachers to deliver curriculum content, with the expectation that teachers use this to develop their own skills.</p>	£6500	<p>Staff surveys completed and feedback given.</p> <p>Staff more confident to teach PE after having spent time with the specialist.</p> <p>Opportunities available for staff to receive feedback on their PE teaching from specialists.</p> <p>Specialist teachers also used to run additional clubs with evidence of increased confidence from teachers leading clubs.</p>	<p>Introduce more team teaching lessons to be monitored by PE specialist.</p> <p>Feedback given from PE specialist about the confidence levels of staff.</p> <p>Further CPD opportunities to be advertised to all staff as they become available.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The number of children attending extra-curricular clubs is increasing throughout the year as evidenced in our data tracker.</p> <p>With further teacher training, broaden the availability of extra-curricular opportunities.</p>	<p>A range of extra-curricular clubs available throughout the year for all ages and ability levels lead by different teachers.</p> <p>Target children to be highlighted through surveys (PP, SEND, inactive).</p> <p>Clubs made available before school, at lunchtime and after school.</p>	£2000	<p>The current list of clubs so far this year (terms 1-6) include:</p> <p>EYFS: Learn through play.</p> <p>Year 1&2: Dodgeball, Sportitude Football, Archery, Sportitude holiday camps, Sportitude cricket. Multi-skills run by Sports Leaders.</p> <p>Year 3&4: Football, Dodgeball, Archery, All Sports Golf, Tri-Golf, Sportitude – Holiday camps, Cricket, Football and Hockey.</p> <p>Year 5&6: Football, Dodgeball, Archery, All Sports Golf, Tri-Golf, Netball, Sportitude – Holiday camps, Cricket, Football and Hockey.</p> <p>Links made to local clubs such as Sussex Cricket and Eastbourne Borough.</p>	<p>Staff continue to run clubs based on passion and specialism.</p> <p>Continue to link with other schools (primary and secondary), and external coaching providers.</p> <p>Ensure all pupils have opportunities to represent their school (not necessarily competitively).</p>

			Being part of ESPEA and contracted with Sportitude increases opportunities for festivals and access to better facilities (use of local high schools for larger events, leaders made available from KS3 schools).	
Increased the offer and variety of clubs. A particular focus on PP children and SEND.	External sports company: Sportitude offer extra-curricular provision as well as holiday clubs. Discounted places and/or funding available for PP and SEND pupils.	£550	The number of PP and SEND children attending clubs to be monitored across the year through surveys and our participation data tracker.	Pupil voice and parent feedback taken from and for the children attending these clubs. Teacher feedback on how the clubs have had an impact on learning in the classroom.
Use Workshops to share awareness of different sports.	Sussex Cricket led Workshop and a day of workshops for all pupils.	£250	Pupils across the school to be given the opportunity to access a cricket taster session/workshop, led by a specialist cricket coach.	Pupil voice and parent feedback taken from and for the children attending these external clubs. Teacher feedback on how the clubs have had an impact on learning in the classroom.
Increase awareness of sports not included in the curriculum.	Day of workshops led by: Table Tennis	£500	Pupils across the school to be given the opportunity to access a table tennis taster session/workshop, led by a specialist table tennis coach.	Pupil voice and parent feedback taken from and for the children attending these extra-curricular clubs.

				Teacher feedback on how the clubs have had an impact on learning in the classroom.
<p>Pupils to be confident in water.</p> <p>Pupils to receive professional swimming teaching during the year.</p>	<p>Year groups to receive swimming lessons weekly during particular terms.</p> <p>Resources purchased to support staff in swimming training.</p> <p>PE Specialist Teacher to observe swimming lessons.</p>	£2530	<p>Increased water confidence and basic swimming levels.</p> <p>With our school being located near to the coast swimming is viewed as a life skill.</p> <p>Children are confident enough to attend the school swimming gala.</p> <p>By the end of year 6, 90% of pupils are targeted to achieve 25m unaided</p>	<p>Children build on skills learnt year on year.</p> <p>Children encouraged to continue swimming externally.</p> <p>Trained staff maintained as lifeguards.</p> <p>CPD researched and made available for members of staff.</p> <p>PE Specialist Teacher able to offer feedback to swimming teachers about what worked well and what could be developed for next year.</p> <p>Year 6 pupils who are unable to swim will be offered additional lessons for a term before leaving the school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				2 %	
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Sustainability and suggested next steps:</i>	
<p><i>Increase the number of pupils participating in competitive events at an inter-school and intra level.</i></p> <p><i>All pupils to have opportunities through competitions and mini games at events such as development festivals etc..</i></p>	<p><i>Continued participation in the ESPEA.</i></p> <p><i>Football teams developed across a range of year groups (aid of Sportitude).</i></p> <p><i>Friendly competitions and intra-school events to be organised every term in a range of sports, not always in traditional sports and to coincide with the terms topic.</i></p>		<p><i>£300</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p> <p><i>Continuing to seek out and make the most of competitive opportunities.</i></p> <p><i>To target and increase those representing the school. We plan to increase this particularly in terms 4, 5 and 6 with extra outdoor opportunities.</i></p>	<p><i>Sustainability and suggested next steps:</i></p> <p><i>Continue partnership with the ESPEA.</i></p> <p><i>Continue linking with local schools where possible.</i></p> <p><i>Pupils encouraged from EYFS to create a lifelong love of sport and physical activity therefore increasing participation as they move through the school.</i></p>

<i>Signed off by</i>	
<i>Head Teacher:</i>	<i>Luke Paramor</i>
<i>Date:</i>	<i>24.7.23</i>
<i>Subject Leader:</i>	<i>Alistair Peters</i>
<i>Date:</i>	<i>24.7.23</i>
<i>Governor:</i>	<i>Graeme Russell</i>
<i>Date:</i>	<i>24.7.2023</i>