

PEVENSEY & WESTHAM CE SCHOOL

P.E. INVESTMENT - ACADEMIC YEAR 2020/21



The school receives additional funds to support the development of Physical Education and Sport in school (Sport Premium). This money in addition to the curriculum funding for PE and Sport from the main school budget.

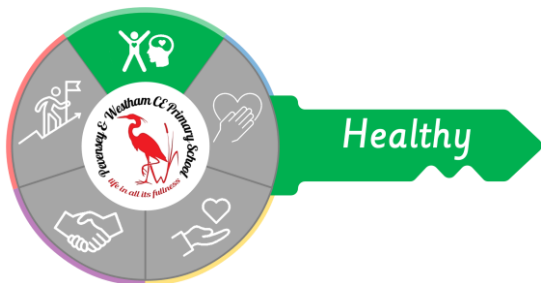
At PaWS we believe that PE plays a significant role in promoting a healthy lifestyle and the wellbeing of our pupils. It helps our pupils to have a positive attitude and demonstrate excellent sportsmanship. Sportsmanship means not only taking part in sports and playing a game with the rules prescribed, but also playing the game in accordance with the spirit of the game. A pupil who has achieved a skill or proficiency in physical activity but has not learned how to apply these principles of sports to life in general, does not necessarily show sportsmanship. On the contrary, a pupil who gives evidence of possessing a strong spirit in the wider sphere of life but has not attained excellence in sport is still good sportsmanship.

We aim to:

- ✓ Promote our three school rules within the field of sport: Be Ready, Be Respectful, and Be Safe.
- ✓ Develop the confidence of all our pupils and ensure all participate in an engaging, safe and positive learning environment.
- ✓ Provide opportunities for all pupils to develop their sporting skills through extra-curricular activities.

For the academic year 2020-21 the funding had impact on the following outcomes:

- Our annual investment in a PE Specialist ensured that all pupils received 2 hours of quality P E teaching from a specialist. Prior to Covid-19, attainment figures were showing that at least 85% of pupils were working at, or exceeding, the expected level across all areas of Physical Education. During lockdown a focus was on ensuring pupils remained active. 100% of pupils who attended school in the phased return engaged in physical activity for approximately two hours per day.
- Feedback from pupils highlighted an increased passion for sport; greater participation in lunch time and after school clubs and a developing awareness of the relationship between sport and health. There is far greater consistency in the progression of skills across all areas of the PE curriculum and PE sessions are specifically tailored to develop the skills of each individual pupil.
- Sensory Circuits has provided a regular morning activity, targeting specific individuals to improve their levels of attention and focus. Activities run to tackle sensory imbalances and support those with lots of energy, enabling them to redirect it positively.
- Termly intra-house events have given all pupils the opportunity to access competition in a less threatening environment.
- Our focus for extra-curricular activities, has been to target inactive pupils. The introduction of sports such as Ultimate Frisbee, Games and Corner Football has seen 20% of our targeted group participate in extracurricular activity. Then 100% of this group have participated in opportunities to be active in the form of: Intra-house events and/or extracurricular clubs throughout the academic year.



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After receiving the school games Gold award for our commitment, engagement and delivery of competitive school sport in the 18/19 academic year, our target was to achieve this again. Due to the unfortunate circumstances we all faced across the world in 2020, we took it upon ourselves to run virtual activities.

Our school was awarded the School Games Virtual Award. This award recognised the provision and engagement of virtual programmes during the 2020 summer term and highlighted our commitment to engaging pupils in PE, sport and physical activity during what was a very challenging time. This academic year saw the School Games put on hold, therefore our current ranking remains the same.

Funding was effectively used to provide resources for pupils whilst learning back in school as part of the phased return and supporting them to become regularly active again.

For the academic year 2020-21, the total expenditure for our sport offer exceeds the Sports Premium Funding. The school is in receipt of £19,660. This has been used towards providing sustainable support for the areas of PE, School Sport and Healthy Lifestyle. We have prioritised the funding to guarantee the quality of teaching; increased participation in sport and extra-curricular clubs; greater sports provision and resources and to educate pupils in healthy living.

A large percentage of the Sports Premium Funding is used to contribute towards a PE specialist. This is to ensure sustainability through: detailed and progressive curriculum planning; CPD for staff in order to develop subject knowledge; and a high quality of teaching and learning.

Attainment in Swimming – Year 6 Pupils:

Perform safe self-rescue in different water based situations.	38%
Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.	55%
Swim competently, confidently and proficiently over a distance of at least 25 meters.	52%

As a result of the pandemic and pupils not taking part in swimming since KS1, our data shows that pupils require further development with this area of sport. Because of this, we have now reinstated swimming for all Year 4 pupils. Swimming is an important skill for our pupils, especially due to our location as a coastal village.

Investment Made	Reason for Investment	Impact of Investment
<p>Annual investment in school's own full time PE Specialist</p> <p><i>£18,780 (contributed towards the cost of this staff member)</i></p>	<p>To lead and coordinate sport across the school.</p> <p>To ensure all pupils receive high quality and progressive PE teaching.</p> <p>To support curriculum development with clear progression of knowledge and skills.</p> <p>Opportunities to deliver CPD to staff.</p> <p>To provide extra-curricular activities that target all pupils, specifically inactive pupils.</p>	<p>Greater variety and range of sports delivered to pupils in PE lessons.</p> <p>Greater engagement in sport.</p> <p>Consistently high quality PE teaching across the school from the sports specialist.</p> <p>Personalised teaching, assessment and reporting for each pupil enabling all to make good progress.</p>
<p>Daily Sensory Circuits planned and lead by an ELSA trained TA.</p> <p><i>£N/A</i></p>	<p>To improve pupils' attention, focus and sensory imbalances.</p>	<p>Pupils use the session to redirect their high energy levels positively and return to learning calm and regulated.</p>
<p>To increase the level of competition in the school through termly intra-house events.</p> <p><i>£80</i></p>	<p>Lack of competition.</p> <p>Lack of incentive to aim higher and persist in sport.</p> <p>Lack of rewards for sport.</p>	<p>All pupils participate in a termly inter-house sports activity. Rewards and trophies presented in celebration worship to acknowledge the achievements.</p>
<p>To provide extra-curricular activities that target inactive pupils.</p> <p>To provide pupils eligible for pupil premium funding to have priority places in extra-curricular clubs.</p> <p><i>£N/A</i></p>	<p>Decrease in physical activity due to pandemic and previous lockdowns.</p> <p>To increase the participation of inactive pupils by tailoring clubs for their needs and interests.</p> <p>Supporting disadvantaged pupils and looked after children access extracurricular clubs.</p>	<p>12/65 commitment for staff to take an extracurricular club for 4 terms of the academic year.</p> <p>Increased participation in extra-curricular activities for inactive and disadvantaged pupils.</p>
<p>Playground equipment for play leaders to lead active play.</p> <p><i>£800</i></p>	<p>Replacing depleted playground equipment for each of the zoned areas.</p>	<p>Improved engagement, behavior and active play at lunchtimes.</p>