



Home Learning Policy

Written October 2021 following consultation with parents and pupils.

Next Review: September 2023

Our School Vision:

"At PAWS we have an ambitious vision to work in partnerships with families, the church and the wider community to prepare all our children with the knowledge, skills, values and behaviours they will need in order to flourish, reach their potential and enjoy fullness of life."

(John 10:10)



Overview:

In order that our pupils can attain the highest standard, at PaWS we recognise the crucial importance of an active educational partnership between home and school as set out in our school vision. Home Learning is just one of the ways in which we seek to foster this partnership. Home Learning at PaWS encompasses a whole variety of activities instigated by teachers and parents to support children's learning.

Aims:

- To help children to make progress and ensure children have the best opportunities to meet and deepen their knowledge and understanding of the expectations for their year group set out in the National Curriculum.
- To help parents gain an insight into their child's school work, support in children's learning and promote partnerships between home and school.
- To support children develop their fluency and comprehension skills in reading.
- To support children develop their fluency and flexibility with number facts through a little but often approach.
- To practise and consolidate skills.
- To broaden the context of learning and provide enrichment and extension
- To become independent learners and to develop **resilience** and positive attitudes to learning beyond the classroom.
- To support children and families develop routines and the expectations for home learning in a progressive way in preparation for the expectations at secondary school.



Expectations and Organisation:

Foundation Stage:

- Have a bedtime story every night.
- Children to read to an adult at home at least 5 times per week with completing daily reading log.
- RWI phonics tasks

Year 1:

- Have a bedtime story every night.
- Children to read to an adult at home at least 5 times per week with adult completing daily reading log.
- Targeted maths tasks. By the end of Year 1, children should be fluent with number bonds within 10 (for example, $2 + 7 = 19$; $9 - 7 = 2$; $7 = 9 - 2$)
- RWI phonics tasks

Year 2:

- Have a bedtime story every night.
- Children to read to an adult at home at least 5 times per week with adult completing daily reading log.
- Regularly access Numbots/DoodleMaths to develop fluency. By the end of Year 2, children should be able to recall and use addition and subtraction facts within 20 fluently.
- RWI phonics tasks

Year 3:

- Have a bedtime story every night.
- Children to read to an adult at home at least 5 times per week with child/adult completing daily reading log.
- Practise weekly spelling
- Regularly access Times Table Rockstars/DoodleMaths to develop fluency. Children should secure 2, 3, 4, 5 and 8 times table facts by the end of year 3.
- *Optional: menu of tasks linked to current learning providing opportunities to further enrich the curriculum.*

Year 4:

- Have an ongoing story read to them every night.
- Children to read to an adult at home at least 5 times per week with child/adult to completing daily reading log.
- Practise weekly spelling
- Regularly access Times Table Rockstars/DoodleMaths to develop fluency. Children should secure their times table facts to 12×12 by the end of year 4.
- *Optional: menu of tasks linked to current learning providing opportunities to further enrich the curriculum.*

Year 5 & 6:

- Have an ongoing story read to them every night.
- Children to read at home at least 5 times per week with child/adult to completing daily reading log.
- Practise weekly spelling
- Regularly access Times Table Rockstars/DoodleMaths to develop fluency.
- Further curriculum linked tasks
- *Optional: menu of tasks linked to current learning providing opportunities to further enrich the curriculum.*

When children have not completed their home learning, they may be required to spend part of their break or lunch times catching up. If this becomes a continual concern, the problem will need to be discussed with parents.

We know that some children struggle to get into the routines of home learning. To support, we use a range of motivators in school alongside those embedded into the online packages we have subscribed to.

It is important that parents display a positive attitude and value the importance of home learning. It is essential for children to recognise the importance of home learning to support their progress.

To support your child, we would encourage parents to:

- Providing a quiet, calm area for the children to work in
- Help set a regular time for completing activities
- Making the time to read with children and question them even once they have become fluent readers

There are a range of additional support materials on the school website:

www.pevenseschool.org.uk/learning/homelearning/

All our online platforms can also be accessed via the school website

www.pevenseschool.org.uk/learning/online-learning/

If parents have any problems or questions about home learning, they should, in the first instance, contact the child's class teacher.

Holiday learning:

It is important for children to have a rest during the holidays so that they are in the best place to learn in the new term. We strongly encourage children to maintain their good reading habits and to keep their maths fluency skills sharp with a little but often approach to accessing Times Table Rockstars and DoodleMaths.

Pupils with special educational needs

We set homework for all children as a normal part of school life. We aim to ensure that all tasks set are appropriate to the ability of the child. If a child has special educational needs, we will adapt any task set so that all children can contribute in a positive way.

Online Access

Our online packages have been carefully selected to be accessible on most devices including mobile phones. If any families are unable to access these tasks, please contact the school immediately.