



# Home-School Agreement

## Our Vision

At PaWS we have an ambition vision to work in partnership with families, the church and the wider community to prepare all our children with the knowledge, skills, values and behaviours they will need in order to flourish, reach their potential and enjoy fullness of life.

(John 10:10)



## What is a Home-School Agreement?

Our Home-School Agreement is a statement explaining:

- the school's aims
- the school's responsibilities towards its pupils and their families
- the responsibility of each pupil's parents and carers
- the school's expectations of pupils' behaviours and attitudes to learning

This is a simple agreement between the school and parents/carers which outlines effective ways in which we can agree to work together to foster and maintain respectful and pro-active relationships to support pupils to *to flourish, reach their potential and enjoy fullness of life.*

**Our Home-School Agreement was developed in partnership with pupils, parents, staff and governors. The agreement supports our Positive Relationships and Behaviour Policy.**

**As a school we will:**

- provide pupils with excellent teaching and learning within an engaging curriculum;
- support pupils to understand and demonstrate the school's Christian values of kindness, resilience, honesty and being forgiving and being healthy in body and mind;
- ensure pupils feel safe, valued, listened to and respected;
- provide equity so that children get what *they* need to achieve;
- have high expectations for children's behaviours and attitudes towards learning;
- praise at every opportunity; immerse pupils in a school where good conduct is seen, recognised and expected.
- encourage children to be accountable and take responsibility for their actions and the impact on themselves and others;
- support children to build self-discipline, empathy and emotional resilience through the development of strong self-regulation systems;
- work in partnership with parents and carers to develop and promote positive behaviours;
- regularly share the progress of children through reporting and regular parent consultation meetings;
- respect the confidentiality of information regarding each child,
- provide opportunities for your child to practice what they have learnt in school at home
- have high expectations for children's behaviour while out of school and when online;
- provide your child with a range of opportunities which go beyond the national curriculum to support them to *flourish, reach their potential and enjoy fullness of life* beyond primary school.

**We stay true to our vision and values; working in unison as we strive to be exceptional in all that we do. Living our values means that our values go beyond words; they are lived out in action. They are the foundations of our inclusive culture and guide what we think, what we say and how we behave.**



**As a parent/carer I will:**

- Work in partnership with staff to ensure positive behaviour is developed and sustained;
- Inform staff of any concerns or issues that impact on my child's wellbeing;
- Send children to school on time and maintain good attendance of at least 96%;
- Send children to school in full agreed school uniform, including PE or Forest School kit;
- Ensure pupils come to school correctly equipped and prepared to learn;
- Respond and engage with concerns raised by members of staff;
- Raise concerns with staff in an appropriate manner;
- Trust the school with decisions that are made in the best interests of all pupils;
- Hold my child to account for their behaviours and actions;
- Establish healthy routines, limits and boundaries at home to ensure they are prepared for school each day;
- Encourage and support children to complete home learning expectations including reading with my child (regardless of year group);
- Park safely and respectfully on the roads near the school;
- Act as a role model with my online behaviours;
- Support my child to live up to the behaviour norms of the school (see below).

We expect visiting adults in the school to conduct themselves appropriately as role models for our children.

**All members of our school community should stay true to our vision and values; working in unison as we strive to be exceptional in all that we do. Living our values means that our values go beyond words; they are lived out in action. They are the foundations of our inclusive culture and guide what we think, what we say and how we behave.**

***At PaWS, we learn to flourish, reach our potential and enjoy fullness of life.***

## **What the school expects from pupils**

**All our expectations refer to behaviours on and offline.**

*Some of these expectations may be challenging for certain pupils and adaptations may be made for them.*

### **Pupils will be expected to:**

- Move respectfully and sensibly about the school and classroom, never running or shouting – others may still be learning.
- Hold doors open for others.
- Speak politely to everyone, using an appropriate voice.
- Be welcoming to all adults and other children as they pass them in the corridor and around school.
- Wear their uniform with pride, shirts tucked in and not tying a jumper around their waist.
- Keep the cloakroom and lockers tidy and ensure bags, lunchboxes are stored safely.
- At busy times, calmly and quickly store their belongings in their locker or cloakroom. Wait safely and quietly for their turn.
- Follow instructions given by adults.
- Respect others' personal space.
- Keep the school tidy by using bins properly, including picking up all things from the floor.
- Enter and exit Worship calmly and in silence.
- Tuck chairs under their tables every time they leave their seat.
- Show respect for the opinions and beliefs of others.
- Show respect for the working environment and resources by keeping their work space organised and clutter free.
- Keep all four legs of the chair on the floor (no swinging)
- If asking a question, do not call out.
- Show respect in their learning by listening and being alert.
- Will respect the Church environment during Worship or visits by having hoods down and not touching prayer mats, etc.
- Will respect the school toilets – leaving them how they would want to find them.
- Will read every night and complete home learning tasks.
- When out of school, children should be aware that the school's reputation depends on the way they behave.

### **At playtime and lunchtime:**

- No rough or overly physical play, including play fighting.
- Stay in the permitted areas on the playground.
- Line up calmly in classes on the first bell. Silent and ready to enter the school building when directed by their teacher with their hand up.
- During wet play, pupils will take part in calm and focused play activities as directed by the school staff. This may include colouring, drawing, playing board games, etc.
- Remain calm throughout their time in the hall.
- Wait until they are told to leave and then leave the hall calmly, tucking in their chair as they go.
- Will not talk with food in their mouths.
- Will use a knife and fork appropriately.
- Will clear their own plates and cutlery once finished and clear any excess mess made so that following pupils have a pleasant and tidy space to eat at.