

Learning Principles at PaWS



Principles	What you will see to support learning:
Positive Learning Environment	Celebration of positive attitudes to learning and children's strengths – School values and vision are part of everyday vocabulary Minor slips in behaviour quickly addressed *Zones of Regulation Consistent classroom routines Behaviour policy followed, e.g. Good to be Green Making mistakes is celebrated and recognised as part of learning
High Expectations	Learning matched to Age Related Expectations and progression documents Writing bookmarks Children all challenged at their level
High Pupil Participation	Talk Partner Work Whiteboard work Chanting No Hands Up – safe, supportive culture Different pupil groups targeted for questions
Ensure pupils can hear, say, read, spell and understand key vocabulary	Key vocabulary highlighted and shared in all lessons My Turn, Your Turn (MTYT) Key vocabulary displayed Spelling of key vocabulary addressed in feedback *Shared with parents/carers
Review and Build Upon	Review of previous learning at the start of lessons Recap recently introduced vocabulary Learning Scaffolds
Feedback and Next Steps	Feedback aligned to shared success criteria Recognition of the impact live marking Feedback and Marking policy followed
Make Connections	Independent practice in different contexts Application of skills across the curriculum Evaluative questions drawing on prior knowledge – e.g. Would you have prefer to be a poor Greek or a poor Roman?
Scaffold Learning	Skills are modelled – I do, We do, You do Clear Learning Intention (WALT) Precise Success Criteria WAGOLL and WASOLL Pre-teaching opportunities Careful sequencing of learning
Retain Learning	Overlearning key concepts Securing automacy of fundamental skills Regular reviews Quizzing and low stakes assessments *PaWS Passports
Parental Engagement	Parental support regularly promoted through newsletters, website and ClassDojo *Clear expectations for parents to be involved in children's learning Positive contact with parents Online Learning Resources

Reviewed and revised by all staff September 2021