Remote education provision: information for parents

Reviewed: November 2024

Next Review: November 2026

<u>**Our School Vision:**</u>

"At PaWS we have an ambitious vision to work in partnerships with families, the church and the wider community to prepare all our children with the knowledge, skills, values and behaviours they will need in order to flourish, reach their potential and enjoy fullness of life."

(John 10:10)

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Staff will set tasks for the first few days which will be emailed to parents. All efforts will take place to ensure any printed sheets are available to those who need them.

Pupils will also be guided to the online learning tools on the school website:

https://pevenseyschool.org.uk/learning/online-learning/

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects.

Staff will provide a weekly overview of the work that will be set for pupils. This will include an overview of the core subjects: reading, writing and maths, as well as tasks from the wider curriculum. This will include: PE, RE, RSHE Life skills, art, humanities and science.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

At Pevensey and Westham we will use the following online tools or digital platforms to support delivery and assessment.:

ClassDojo

Star Assessment

Accelerated Reader

DoodleMaths

Times Table Rockstars

Read, Write Inc

White Rose

Oxford Owls

Lexia Core 5

Planet Languages

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will advise parents to contact the school via the admin@pevenseyschool.org.uk or through a specially created email account at the time to alert of any concerns accessing remote education. School staff will also contact all families regularly throughout any period where remote learning was necessary to ensure remote learning is appropriate and that children of all abilities are able to access the work.

The school will support families by:

- lending laptops or tablets to pupils
- issuing or lending devices that enable an internet connection (for example, routers or dongles)
- providing printed materials as required
- how pupils can submit work to their teachers if they do not have online access

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Remote learning may be delivered in a variety of formats during any period of full or partial school closure:

- Recorded Sessions - Teachers will upload three videos on a daily basis. These will be based on developing reading, writing and mathematical skills/knowledge. Each video will have a clear focus and then pupils will be set a follow up task to complete. This can then be uploaded to their portfolio page for the teacher to give feedback and any personal next steps. An alternative to uploading to a pupil portfolio page will be to email the work to the teacher delivering the remote learning. The school may also direct parents to Read, Write Inc, White Rose and Oak National Academy video sessions when relevant.

- Live sessions – Once any remote learning routines have been established, staff will deliver weekly live sessions. These are likely to support pupil wellbeing.

- Printed packs will be available as needed

- Provision will be in place to allow pupils to exchange reading books. Parents and carers will also be directed to online reading materials and audiobooks.

- Commercially available websites (see above) will also be used to support the teaching of specific subjects or areas.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All pupils and families are expected to engage in remote learning
- Parents and carers will be encouraged to set clear routines to support their child's education.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils completed work should be uploaded to the child's portfolio to enable staff to provide personalised feedback.

- The school will contact parents and carers if we have any concerns regarding engagement and attitudes towards remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Written back linked to uploaded work

- Feedback can be expected on all work uploaded

- In live sessions, staff will provide general feedback on class progress and achievement.

- The school may also use online assessment tools to monitor progress

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Staff will provide differentiated tasks to support SEND pupils.

- Staff who work closely with families of pupils with SEND and monitor the support and suitability of learning tasks.

- For younger pupils in Reception and Year 1, the delivery of sessions will mirror the very familiar routines of classroom delivery, e.g., RWI Phonics sessions, Mastering Number delivery. This will support their understanding and engagement in remote learning

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Teachers will provide a weekly overview of the work that will be set for pupils. This will include an overview of the core subjects: reading, writing and maths, as well as tasks from the wider curriculum. This will include: PE, RE, RSHE Life skills, art, humanities and science.