

Attendance for 2018-19		
Pupil Premium	Whole school (inc PP)	National
92.91%	95.46%	96%

Barriers to future attainment for 2019-20	
In-school barriers	
A.	Year 1 Pupil Premium pupils struggle with literacy skills required as they enter the school and therefore finish EYFS at a standard in reading and writing which is lower than expected and the majority do not meet their Early Learning Goal for Literacy, which includes reading and writing.
B.	A large number of Pupil Premium pupils lack opportunities to take part in wider curriculum experiences as well as real world experiences.
C.	Current assessment and predictions for Reading for Year 6 suggests that a large proportion of Pupil Premium pupils are 'borderline' when considering the expected standard.
External barriers	
D.	Attendance rates for PP pupils in 2018-19 were 2.5% below those of non-PP pupils and 3% below the national expectation.

Desired Outcomes for 2019-20		Success Criteria
A.	Year 1 Pupil Premium pupils to pass the phonics screening test.	80% of Year 1 PP pupils pass the phonics test.
B.	Pupil Premium pupils across the school are given priority places at extra-curricular activities to ensure they are given a wide range of opportunities and experiences. Pupil Premium pupils have the opportunity to attend all trips offered to them.	80% of Pupil Premium pupils are part of an extra-curricular activity at least once during the club cycles. 90% of Pupil Premium pupils attend all trips offered to their year groups.
C.	Year 6 Pupil Premium pupils to achieve the expected standard in reading in line with non-PP pupils.	Attainment of Year 6 PP pupils is such that 60% meet the expected standard in reading.
D.	Increased attendance rates for pupils eligible for Pupil Premium.	PP attendance rate improves and is in line with the national expectations of 96%.

Planned Actions and Expenditure for 2018-19				
Desired outcome	Action	How this will be implemented well	Staff Lead	Cost
A, B, C and D	High proportion of curriculum time is delivered by teachers or subject specialists.	<p>Wider Curriculum: Pupils to have opportunities for a rich and varied curriculum. This will be include:</p> <ul style="list-style-type: none"> • Forest School • Music • RE • PE • Science (Empiribox) <p><i>Ofsted: Parents value the rich and inspiring curriculum which is a strength of the school. Pupils have a wide range of opportunities which include days for the arts, visits and visitors. Pupils are encouraged to be ambitious. One 'learner of the week' wrote, 'When I am older I would like to be a biologist, archaeologist and astronomer.'</i></p>	Headteacher – R.Thomas	£48000

A and C	'Responsive teaching' – High quality immediate feedback	<p>Pupils are given regular feedback via a range of strategies. This enables not only the pupils to progress effectively but also allows the teacher the opportunity to fully understand the needs of their pupils.</p> <p>Staff will use the Rosenshine's Principles and 4 stages to ensure knowledge is recapped regularly.</p> <p>Staff development will continue to take the form of peer observations to share skills and expertise across the school.</p> <p><i>School Advisor (Oct 2018): Staff are keen to engage in CPD. They research on twitter and there is a growing library of books to support the development of teacher subject and pedagogical knowledge.</i></p>	SLT and Subject Leaders	£1000
A and C	Reading Champion	<p>Year 1, 2 and Year 6 pupils read on a weekly basis to a trained volunteer: 'Reading Champion'.</p> <p>Support with fluency, phonics and comprehension.</p> <p>Volunteer is trained in phonics knowledge.</p>	Pupil Premium Lead/Deputy Headteacher - K.Kerr	?
A	Pupil Premium Phonics Club	<p>Year 1 Pupil Premium children will attend an after-school club with a focus on developing phonics knowledge and understanding.</p> <p>Year 2 Pupil Premium children who were unable to pass the Phonics Screening will have targeted intervention.</p>	<p>T.Hance and H.Blackmore – Year 1 teachers</p> <p>S.Nanuck – KS1 lead.</p>	£1755
A, B, C and D	Pupil Premium Lead to monitor and track Pupil Premium pupils across the school.	<p>The focus will be on narrowing the gap between the progress/attainment/attendance of Pupil Premium pupils compared to non-PP pupils.</p> <p>The strategy will be implanted and shared with all staff as a key priority for the whole school.</p> <p>Termly tracking and monitoring will allow for targeted support for those PP pupils not on track.</p> <p>Evaluating the impact of specific interventions</p> <p>Complete regular pupil voice with PP pupils.</p>	Pupil Premium Lead/Deputy Headteacher - K.Kerr	£3000
D	Attendance	Attendance Lead to closely monitor Pupil Premium pupil's attendance for those whom attendance falls below the expected % set by the government of 96%.	Headteacher – R.Thomas	£3000

		Supportive meetings to take with parents to ensure pupils are in school and learning. Attendance will be monitored each term by the Pupil Premium lead alongside attainment/progress data.		
B	Pupil Premium Green Team	As a member of the Green Team children will undertake a range of environmental tasks and real life challenges within the school grounds. Participation in the project in the broadest sense is intended to help to unlock learning while at school, help to develop independence for the transition to secondary education and help to raise aspirations about the types of job that may be of interest in the future.	J.Ferguson – Forest School Lead	£4000
A, C and D	Nurture	To implement a Nurture provision at school to support identified pupils with SEMH needs. To use Boxall profile to identify pupils gaps in line with the Nurture policy.	SENCo – Lorraine Delaney Nurture practitioners – Emily Mann Ivana Feeley	£24000
C	Subject specialist intervention	Focused interventions using responsive teaching strategies and feedback to ensure Year 6 Pupil Premium pupils are meeting the expected standard in writing. Therefore, closing the gap between Pupil Premium pupils and non-PP pupils. The use of STAR assessment data will be used to inform teachers of PP pupils who are not meeting the standard of their non-pp peers. Phonics focused intervention given to those Pupil Premium pupils who require further support with the early skills of reading.	Year 6 Teachers - E.Skillen and L.Smith KS1 Leader – S.Nanuck	£5000
A and C	Pupils working out of year	Support given for Pupil Premium pupils who are working out of their year groups with regards to curriculum content. Progress will be tracked and monitored using STAR assessment to ensure pupils are making accelerated progress.	SENCO – L.Delaney	£1800
B	Breakfast Club and After School Club	Pupil Premium pupils will be given opportunities to attend Breakfast or After School club if this support is required. PaWS Xtra staff to keep note of Pupil Premium pupils and support with academic/well-being.	PaWS Xtra Lead- D.Cooper	£8000
B	Extra-Curricular Clubs / Trips	Pupil Premium Lead to ensure all Pupil Premium pupils are given opportunities to attend clubs/trips offered to them as part of their curriculum. Monitoring of attendance by Pupil Premium pupils will be tracked to ensure as many	Pupil Premium Lead/Assistant Headteacher – K.Kerr	£4000

		opportunities/experiences are being taken up as possible.		
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Review of Expenditure for 2018-19				
Budget:£103000			Spent:£100100	
Desired Outcomes				
A.	Year 1 Pupil Premium pupils to pass the phonics screening test.			
B.	Pupil Premium pupils across the school are given priority places at extra-curricular activities to ensure they are given a wide range of opportunities and experiences. Pupil Premium pupils have the opportunity to attend all trips offered to them.			
C.	Year 6 Pupil Premium pupils to achieve the expected standard in writing in line with non-PP pupils.			
D.	Increased attendance rates for pupils eligible for Pupil Premium.			
Desired Outcome	Chosen Actions/Expenditure	Impact	Lessons learned	Cost
A, B, C and D	High proportion of curriculum time is delivered by teachers or subject specialists.	Pupils experience lessons which are consistently good or outstanding.	Subject specialists and strong teachers are having a positive impact on progress and results. This will continue to be a focus.	£45000
A and C	'Responsive teaching' – High quality immediate feedback	<i>Ofsted: 'The new assessment systems have helped teachers to identify how well pupils are progressing in their learning.'</i> Being given regular and prompt feedback allows for pupils to make quicker progress.	Staff are using Responsive Teaching strategies to monitor and support the progress of pupils. Staff CPD will continue to focus on Responsive Teaching and its importance.	£7500
A	Pupil Premium Phonics Club	50% of Year 1 PP pupils met the expected standard for the phonics assessment.	This after school intervention is successful for pupils but there are gaps that still need to be closed. EYFS data shows that only 33.3% of PP pupils met the GLD so this will continue to be a focus.	£700
A, B, C and D	Pupil Premium Lead to monitor and track Pupil Premium pupils across the school.	Pupil Premium pupils were a key focus for teaching staff with regards to tracking progress. They were also given appropriate interventions where necessary with the aim to close gaps.	Staff were fully aware of Pupil Premium pupils and made sure focused interventions (both academic and social/emotional) took place when and where necessary.	£3000

			The gap for Pupil Premium pupils is still not at the same point as those of their peers. Therefore, this will continue to be a focus for this year.	
D	Attendance	Attendance improved from 92.2% in 2017/18 to 92.91% for 2018-19.	Overall attendance for Pupil Premium pupils has improved slightly from the previous year. However, this was still below the overall school attendance % and the national expectations. This will continue to be a focus with the aim to close the gap and have Pupil Premium attendance in line with the school and closer to the national expectation.	£3000
A, C and D	Thrive	Results from Thrive screening and individual/group work gave staff specific targets to work on with pupils. Regular screening takes place. A CPD session on Thrive gave staff the skills and knowledge to use Thrive language and strategies to support pupils.	Developing pupils through the use of Thrive has been very successful this year with improvement in the varying developmental areas.	£15000
C	Literacy Consultant support	Year 6 PP Outcomes: Maths – EXS+ 50% Reading – EXS+ 58.3% Writing TA – EXS+ 62.5% Combined RWM – EXS+ 43.8%	Interventions were successful with regards to closing the gaps slightly in all areas. They were not enough to close the gaps fully but evidence shows clear progress was made. However, looking at predictions for next year, it is clear that there is a large gap between Pupil Premium and non-PP pupils in reading outcomes. This will continue to be a focus with an aim to close the gap for reading but will be supported by teaching staff in school.	£11000
B	Pupil Premium Green Team	PP Pupils who attended this had improved attendance and it was noticed that their mental health has also improved. Pupils became	This is a successful intervention for pupils who are struggling to access the curriculum/classroom. They are able to develop	£4000

		more resilient and independent.	<p>their skills outside of the classroom and then bring them back inside.</p> <p>This will continue to be a focus next year.</p>	
A and C	Pupils working out of year	Pupil Premium pupils who were working out of year were a key focus for teaching staff with regards to tracking progress. They were also given appropriate interventions where necessary with the aim to close gaps and move them closer to their year group.	<p>Progress for pupils was tracked and discussed with teachers.</p> <p>Using the assessment system (STAR), these pupils will continue to be tracked as part of everyday practice and it will continue to be a focus for next year.</p>	£3600
B	Extra-Curricular Clubs / Trips	More Pupil Premium children were given opportunities to attend clubs and trips than before. Funding was given where needed.	<p>25% of Pupil Premium children accessed clubs but did not take part for the duration.</p> <p>Encouraging and giving priority places to Pupil Premium pupils will continue to be a focus. The aim will also be to support pupils and their families to take part in the clubs for the full duration.</p>	£4000