



SPELLING AT PaWS

Read Write Inc. Spelling

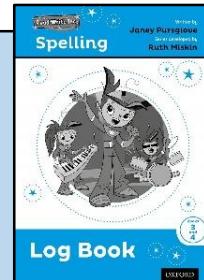
What is it?

At Pevensey and Westham Primary, we use the Read Write Inc. Spelling programme to teach spellings. This builds on from the highly successful RWI Phonics programme that teaches early reading.

Read Write Inc. Spelling is a 15-minute-a-day programme for Years 2 to 6. Using a proven approach underpinned by phonics, fast-paced lessons and an online subscription, Read Write Inc. Spelling prepares children for the higher demands of the statutory spelling assessments in England.

Supporting at Home.

Children will bring home their **Spelling Log Book** each day. As they work through the programme they will move on to different units, each with its own particular spelling rule or pattern.



In their log books, children record words that they have found challenging and need more practice to spell correctly.

Children can be supported at home by:

- Discussing the current spelling rule and pattern.
- Encouraging your child to practice their spelling words by using our our '**5 steps to great spelling**'.

Spelling Log Books.

The current units spelling 'rule' or pattern.

Words that need additional practise from **previous** units.

Book 4 • Unit 3

Adding the prefix **auto-**

Speed spell

Write today's corrected **Speed spell** words here.

Words to log and learn

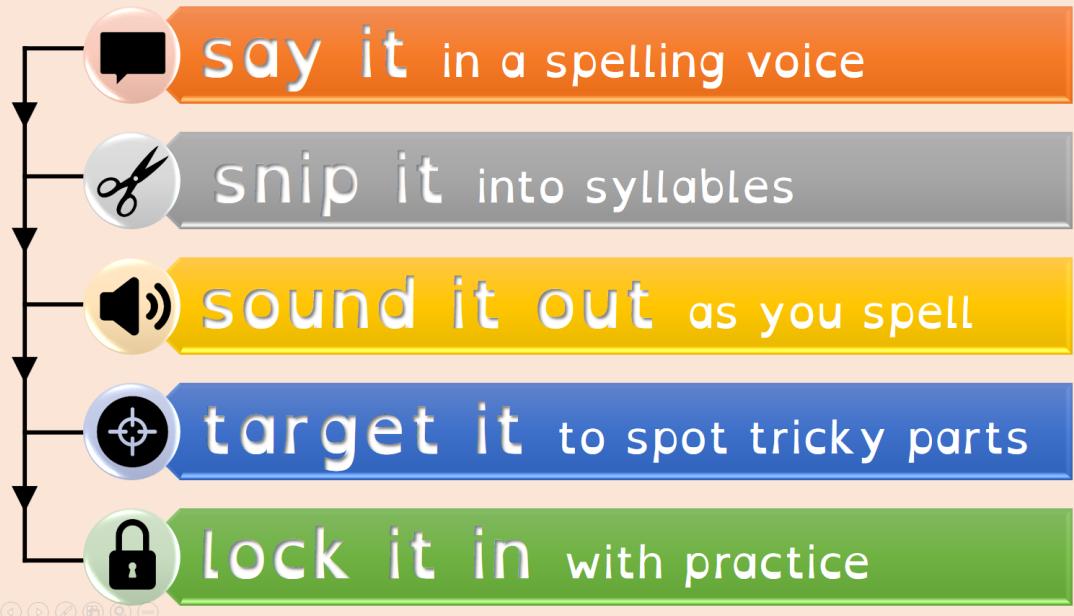
Write your new words to practise here. Circle the part of each word that is hard to remember.



SPELLING AT PaWS



5 STEPS TO GREAT SPELLING



1. **Say it:** Model using a 'spelling voice': enunciate slowly, clearly and crisply. e.g abandon, derelict
2. **Snip it:** 'chunk'/'break down' the word into syllables or 'mouthfuls'. Use fingers to count.
e.g. a|ban|don , de|re|lict
3. **Sound it out:** children sound out each syllable at a time and use their phonics to choose the letters to represent each sound (see the 'spelling sounds chart' on the next page).
4. **Target it:** recognise where the 'tricky' part is that the child struggles with. Often, children will spell most of a word correctly, but will struggle with the spelling of a particular sound.
For example, the 'ai' in drain could be misspelt using as drayn or drane



SPELLING AT PaWS

Read Write Inc. Spelling Sounds charts

Consonant sounds

b	c	ch	d	f	g	h	j	l	m	n	ng nk
b	c	ch	d	f	g	h	j	l	m	n	ng nk
bb	k	tch	dd	ff	gg	h	g	ll	mm	nn	ng nk
ck				ph	gu		ge	le	mb	kn	
ch					gue		dge		gn		
que											

p	qu	r	s	sh	t	th	v	w	x	y	z
p	qu	r	s	sh	t	th	v	w	x	y	z
pp		rr	ss	si	tt	th	ve	wh		zz	
		wr	se	ti						s	se
			c	ci							
			ce	ch							
			sc								

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow	oo
a	e	i	o	u	ay	ee	igh	ow	oo
	ea	y	a	o	a-e	e-e	i-e	o-e	u-e
				ou		ea	y	oa	ew
					ai	e	ie	o	ue
					eigh	ey	oe	oe	ou
					a	ey	i		
					ei	ei			
					ey	ie			
					aigh	ie			

QQ	ar	or	air	ir	ou	oy	ire	ear	ure
oo	ar	or	air	ir	ou	oy	ire	ear	ure
	a	ore	are	ur	ow	oi			
		oor	ear	er					
		aw		or					
		au							
		a							
		ar							