



# Year 3

## Topic Guide Term 5

### Geography

We will be examining the topic of volcanoes which will cover the areas of;

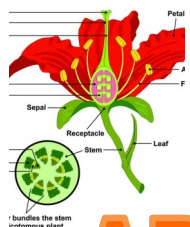
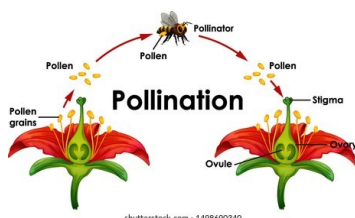
- The structure of the Earth
- What happens between Earth's plates
- The key features of a volcano
- The location of volcanoes
- When they erupt
- How people live near them



### Science

We are learning about plants which will be supported by our trip to Leonardslee Gardens this term. We will be covering the different parts of a plant, the function each part plays, as well as the overall lifecycle of a plant.

We will be looking at this through the process of scientific investigation and answering the question of what a plant needs in order to survive.



### ART

Cloth, Thread, Paint – Artists: Alice Kettle, Hannah Rae, Van Gogh

### Religious Education

This term we will *Understanding Christianity – L2.4* What kind of a world did Jesus want? This will involve us examining areas such as:

- The links between the Day of Pentecost and Christian belief about the Kingdom of God on Earth;
- Looking at suggestions about what the description of Pentecost in Acts 2 of the Bible might mean; and
- Being able to give examples of what Pentecost means to some Christians now..

### RSHE Life Skills

Our RSHE Life Skills this term is Economic Wellbeing. We will cover:

- Different types of payment and why people might choose them
- How to budget and why budgeting is important
- The emotional impact of spending
- Jobs and careers
- Stereotypes in the work place

### Design and Technology



Due to the cold weather last term, we to move our D&T day to Term 5. We will explore how climate affects food growth and how importing food impacts the environment and is one of the reasons why we should eat seasonal foods grown in the UK. We will be follow recipes to make Japanese fruit skewers with plum sauce and fruit crumble. They will also design and make their own seasonal vegetable tart.

*life in all its fullness*

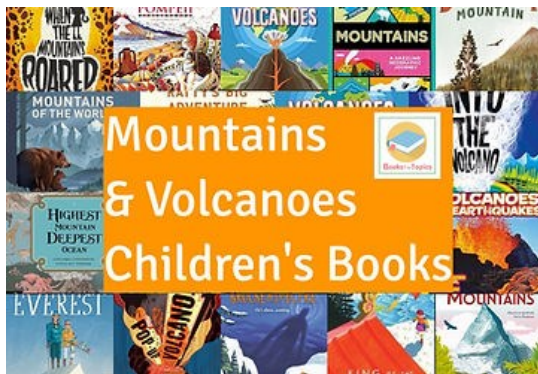


# HOME LEARNING

- Have a bedtime story every night.
- Children to read to an adult at home at least 5 times per week with adult completing daily reading log.
- Practise spellings
- Access **DoodleMaths** every day to develop fluency. Children should secure 2, 3, 4, 5 and 8 times table facts by the end of year 3.

Click here for some recommended reads:

[Volcanoes](#)



# PE

In PE, our unit of learning is Dance: Performing group dance phrases of movement/ patterns . Our PE days this term for Year 3 are Mondays (100 Acre Wood) Tuesdays (Neverland) and Wednesdays.



## Year 3 Optional Tasks

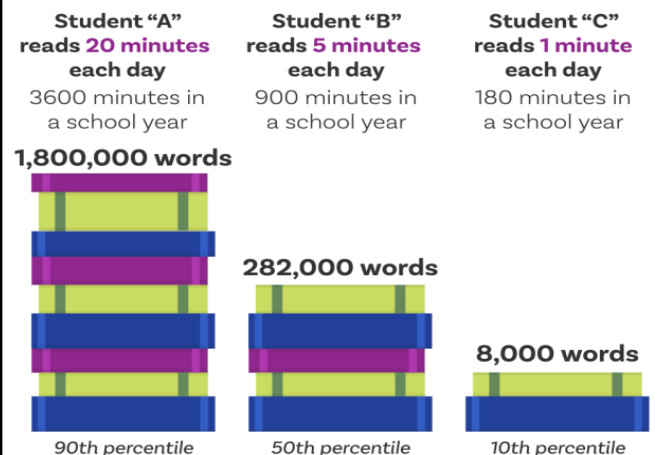
Below are some tasks which are optional for children to do at home and then bring into school.

Listen to this [bedtime story](#) about Mount Vesuvius.

Make your own volcano. Bring into school on 6.5.22 Build around a plastic bottle so that liquid can be poured in for the eruption.

Learn about seasonal vegetables and create your very own tart. <https://www.bbcgoodfood.com/recipes/crispy-filo-tart-seasonal-veg>

## Why Can't I Skip My 20 Minutes of Reading Tonight?



## Teacher Contact

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