



Year 4

Topic Guide Term 5

Geography

In geography this term, we will be learning about rivers and the water cycle. We will learn about:

- Uses and stages and features of a river
- Effect of human activity on rivers
- Effects of flooding
- World's longest rivers
- UK rivers

Science

In science, we will be learning about living things and their habitats. We will be learning how to:

- Group living things
- Classify vertebrates using a classification key
- Display this information in Venn and Carroll diagrams
- Conduct a local habitat survey

RSHE Life Skills

In RSHE we will be learning about economic well-being including the value of money, how money can be lost and career choices.

Forest School

We will be having our three forest school days and our Mallydams Woods residential! For our forest school, please make sure that the children wear appropriate clothing suitable for all conditions (long sleeves, waterproofs, appropriate footwear).

Forest school:

- Middle Earth—Thursdays 4th, 11th and 18th April
- Black Pearl—Wednesdays 3rd, 10th and 17th May

Mallydams:

- Middle Earth 23rd to 24th May
- Black Pearl 24th to 25th May

Art and Design

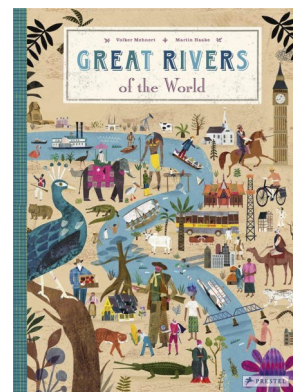
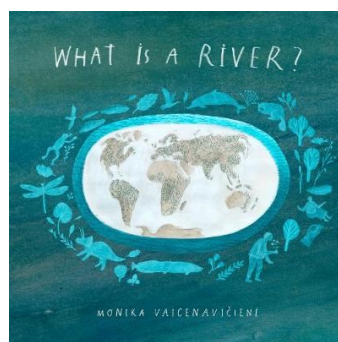
We will explore artists who are inspired by rivers and water including colour and tone. Explore 3-D effects with paper and create a paper sculpture inspired by water.

Religious Education

In RE we will explore the question: For Christians, what was the impact of Pentecost? Children will:

- Make clear links between the story of Pentecost and Christian beliefs about the 'kingdom of God' on Earth
- Offer informed suggestions about what the events of Pentecost in Acts 2 might mean
- Give examples of what Pentecost means to some Christians now.

Books we will be reading...



We will be exploring a mixture of non-chronological reports and news reports within our guided reading, alongside some exciting class readers!

HOME LEARNING

- Have an ongoing story read to them every night.
- Children to read to an adult at home at least 5 times per week with child/adult to completing daily reading log.
- Practise weekly spelling using the words in your Read, Write, Inc logbooks!
- Regularly access Times Table Rockstars/DoodleMaths/DoodleSpelling to develop fluency. Children should secure their times table facts to 12x12 by the end of Year 4.

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile

PE

In PE we will be developing our problem solving skills and adapting to different situations in our Team building work.



Year 4 Optional Tasks

Below are some tasks which are optional for children to do at home and then bring into school.

Research into a local river and present your findings in an interesting and exciting way!

Create a poster about your favourite animal and the habitat in which they reside. You could include:

- What they eat
- What they need to survive
- What type of dwelling they live in
- Their life cycle



Make a model of a river. Remember to include labels for mouth, meander, valley, tributary, flood plain, delta, etc.

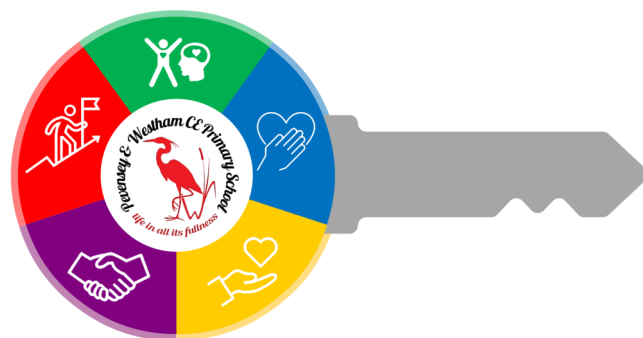
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life in all its fullness