

Website Compliance:

See [‘What maintained schools must publish online’](#) (May 2024 update)

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What schools must publish online	Link to school website
<p>Admission arrangements Community and voluntary-controlled schools must publish a link to the local authority’s website for parents and carers who wish to find out about the school’s admission and appeal arrangements. It is the local authority that manages both processes.</p>	<p>https://pevenseyschool.org.uk/parents/admissions/</p>
<p>Behaviour Policy Schools must publish their behaviour policy. It must comply with section 89 of the Education and Inspections Act 2006.</p>	<p>https://pevenseyschool.org.uk/statutory-info/policies/</p> <p>Under ‘Positive Relationships and Behaviour Policy’</p>
<p>Charging and Remissions Policy Schools must publish their:</p> <ul style="list-style-type: none">• charging policy, giving details of activities for which they will charge parents and carers• remissions policy, giving details of any circumstances in which they will wholly or partly waive any charge they would otherwise expect parents and carers to pay	<p>https://pevenseyschool.org.uk/statutory-info/policies/</p>
<p>Complaints policy Schools must publish their complaints policy to comply with section 29 of the Education Act 2002. The best practice guidance supports them to set up and review their complaints procedures.</p> <p>They must also publish the details of any arrangements for handling complaints from parents and carers about the support they provide for children with special educational needs and disability (SEND). They must do this as part of their SEN information report.</p>	<p>https://pevenseyschool.org.uk/statutory-info/policies/</p>

<p>Contact details</p> <p>All schools must publish:</p> <ul style="list-style-type: none"> • their postal address • their telephone number • the name of the member of staff who deals with queries from parents and carers, and the public • Mainstream schools must also publish the name and contact details of their special educational needs co-ordinator. 	<p>https://pevenseyschool.org.uk/contact/</p>
<p>Curriculum</p> <p>What all schools must publish</p> <ul style="list-style-type: none"> • the content of the curriculum in each academic year for every subject, including mandatory subjects such as religious education (RE) – this applies even if it is taught as part of another subject or known by another name • information to make parents and carers aware they have the right to withdraw their child from all or part of RE • how parents, carers or other members of the public can find out more about the curriculum • an accessibility plan that sets out how, over time, they will increase the extent to which disabled pupils participate in the curriculum <p>Schools with key stage 1 provision must publish a list of any phonics or reading schemes they use.</p> <p>Alongside the content of their music curriculum, all schools are expected to publish information about their music development plan.</p>	<p>https://pevenseyschool.org.uk/learning/curriculum/</p> <p>https://pevenseyschool.org.uk/learning/curriculum/</p> <p>https://pevenseyschool.org.uk/statutory-info/policies/</p> <p>https://pevenseyschool.org.uk/learning/reading-and-phonics/</p> <p>https://pevenseyschool.org.uk/statutory-info/mdp</p>
<p>Ethos and values</p> <p>Schools should publish a statement setting out their ethos and values.</p>	<p>https://pevenseyschool.org.uk/our-school/our-vision/</p>
<p>Financial information</p> <p>Schools must publish:</p> <ul style="list-style-type: none"> • the number of their employees, if any, whose gross annual salary exceeds £100,000, presenting this information in £10,000 bandings – DfE recommends using a table to display this 	<p>https://pevenseyschool.org.uk/statutory-info/performance/</p>

<ul style="list-style-type: none"> • a link to the dedicated webpage for their school on the schools financial benchmarking service 	
<p>Governance information</p> <p>Schools must publish information about their governing body and its committees, in line with the constitution of governing bodies of maintained schools.</p> <p>Schools should publish information about:</p> <ul style="list-style-type: none"> • their structure • their responsibilities • each governor or associate member • governors’ or associate members’ relevant business and financial interests • whether associate members have voting rights <p>DfE also encourages schools to publish easily accessible data about the diversity of:</p> <ul style="list-style-type: none"> • their board • any associated committees 	<p>https://pevenseyschool.org.uk/our-school/governors/</p>
<p>Ofsted reports</p> <p>Schools must publish either a:</p> <ul style="list-style-type: none"> • copy of their most recent Ofsted report, or <p>link to the report on the Ofsted website</p>	<p>https://pevenseyschool.org.uk/statutory-info/performance/</p>
<p>PE and sport premium</p> <p>Schools that receive PE and sport premium funding must publish, by 31 July each year:</p> <ul style="list-style-type: none"> • the amount of premium received • a full breakdown of how it has been or will be spent • the impact seen by the school on pupils’ participation and attainment in PE and sport • how this improvement will be sustained • The Association for Physical Education and Youth Sport Trust have jointly developed a template that can be used for recording and reporting on the premium’s impact. 	<p>https://pevenseyschool.org.uk/statutory-info/pe-sport-premium/</p>

<p>By 31 July each year, schools are required to publish the percentage of pupils in their year 6 cohort who have met the national curriculum requirement to:</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively – for example, front crawl, backstroke and breaststroke • perform safe self-rescue in different water-based situations 	
<p>Public sector equality duty Schools must publish:</p> <ul style="list-style-type: none"> • details of how they comply with the public sector equality duty, updating this every year • their equality objectives, updating these at least every 4 years 	<p>https://pevenseyschool.org.uk/statutory-info/policies/</p> <p>Under 'Equality Policy & Objectives'</p>
<p>Pupil premium and recovery premium Schools that receive pupil premium and recovery premium funding must publish a strategy statement by 31 December each year.</p> <p>It must explain how the:</p> <ul style="list-style-type: none"> • pupil premium and recovery premium is being spent • school is improving outcomes for pupils by how it is spending this funding • Schools must publish the statement in the DfE template provided on the pupil premium guidance page, so it meets the requirements set out in the conditions of grant document. <p>DfE recommends that schools plan their pupil premium spending over 3 years. If they do so, they must still update their statement annually to reflect:</p> <ul style="list-style-type: none"> • their spending activity for the current academic year • the impact of pupil premium in the previous academic year 	<p>https://pevenseyschool.org.uk/statutory-info/pupil-premium/</p>
<p>Remote education Schools should publish information about their remote education provision.</p>	<p>https://pevenseyschool.org.uk/statutory-info/policies/</p> <p>Under 'Remote Learning Provision'</p>

<p>School opening hours</p> <p>Schools should publish the:</p> <ul style="list-style-type: none"> • official start time of the compulsory school day • official end time of the compulsory school day • total time this amounts to in a typical week, including breaks but not after-school activities 	<p>https://pevenseyschool.org.uk/contact/</p>
<p>School uniforms</p> <p>Schools whose pupils are required to wear a uniform should publish an easily understandable policy on their website, in line with statutory guidance on the cost of school uniforms.</p> <p>It should include information about:</p> <ul style="list-style-type: none"> • optional or required items • items that will be worn only at certain times of year (for example, winter or summer uniform) • items that must be branded or can be generic • whether items can be bought only from a specific retailer or more widely • where second-hand uniform can be purchased 	<p>https://pevenseyschool.org.uk/parents/uniform/</p> <p>Uniform policy: https://pevenseyschool.org.uk/statutory-info/policies/</p>
<p>Special educational needs and disabilities (SEND)</p> <p>Schools must publish an SEN information report. It should be updated annually and any changes to the information occurring during the year should be updated as soon as possible.</p> <p>To comply with section 69 of the Children and Families Act 2014, the report must contain:</p> <ul style="list-style-type: none"> • the SEN information specified in Schedule 1 to the Special Educational Needs and Disability Regulations 2014 – statutory guidance is available in paragraphs 6.79 to 6.82 of the SEND code of practice: 0 to 25 years • additional information about the: <ul style="list-style-type: none"> • arrangements for the admission of disabled pupils • steps the school has taken to prevent disabled pupils from being treated less favourably than other pupils • facilities it provides to help disabled pupils access the school • accessibility plan it has prepared under paragraph 3 of Schedule 10 to the Equality Act 2010 to: • increase the extent to which disabled pupils can participate in the curriculum 	<p>https://pevenseyschool.org.uk/learning/send/</p>

<ul style="list-style-type: none"> • improve the physical environment to increase the extent to which disabled pupils can take advantage of the educational benefits, facilities or services provided or offered • improve the way disabled pupils can access information that is easily accessible to pupils who are not disabled 	
<p>Test, exam and assessment results All schools must publish a link to the compare school and college performance service and their performance measures page on it.</p> <p>Key stage 2 Primary schools must publish their most recent key stage 2 performance measures, as published by the Secretary of State, comprising:</p> <ul style="list-style-type: none"> • their progress scores in: <ul style="list-style-type: none"> • reading • writing • maths • the percentage of their pupils who achieved the expected standard in reading, writing and maths (combined) • the percentage of their pupils who achieved a higher standard in reading, writing and maths (combined) • their average scaled score in: <ul style="list-style-type: none"> • reading • maths 	<p>https://pevenseyschool.org.uk/statutory-info/performance/</p>
<p>Requests for paper copies A school should provide a paper copy of this information free of charge, if a parent or carer requests it.</p>	<p>Referenced at: https://pevenseyschool.org.uk/our-school/welcome https://pevenseyschool.org.uk/contact/ https://pevenseyschool.org.uk/statutory-info/policies/ https://pevenseyschool.org.uk/learning/curriculum/</p>