Website Compliance:

See 'What maintained schools must publish online' (April 2023 update)

Check by Luke Paramor

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What schools must publish online	Link to school website
Contact details Your school's website must include the following: • your school's name • your school's postal address • your school's telephone number • the name of the member of staff who deals with queries from parents and other members of the public • the name and contact details of your special educational needs co-ordinator (SENCO), unless you're a special school	https://pevenseyschool.org.uk/contact/
Admission arrangements Community schools and voluntary-controlled schools As the local authority manages your admissions process, refer parents to the local authority to find out about your school's admission and appeal arrangements.	https://pevenseyschool.org.uk/parents/admissions/

School uniforms The published uniform policy should be easy to understand and, where a school has a school uniform, should: - clearly state whether an item is optional or required - make clear if the item will only be worn at certain times of the year (for example, if it's summer or winter uniform) - make clear whether a generic item will be accepted or if a branded item is required - make clear whether an item can only be purchased from a specific retailer or if it can be purchased more widely, including from second-hand retailers	https://pevenseyschool.org.uk/parents/uniform/ Uniform policy: https://pevenseyschool.org.uk/statutory-info/policies/
Ofsted reports You must publish either a copy of your school's most recent Ofsted report or a link to the report on the Ofsted website.	https://pevenseyschool.org.uk/statutory-info/performance/
Exam and assessment results *You should continue to display your school's most recent key stage 2 performance measures, as published by the Secretary of State, on your website.* You must publish the following details from your school's most recent key stage 2 performance measures as published by the Secretary of State - progress scores in reading, writing and maths - percentage of pupils who achieved at least the expected standard in reading, writing and maths - percentage of pupils who achieved at a higher standard in reading, writing and maths - average 'scaled scores' in reading and maths	https://pevenseyschool.org.uk/statutory-info/performance/
Performance tables You must include a link to the school and college performance tables and your school's performance tables page.	https://pevenseyschool.org.uk/statutory-info/performance/

School opening hours Schools should publish on their website their opening and closing times and the total time this amounts to in a typical week (for example 32.5 hours). Schools should show the compulsory times they are open. This time runs from the official start of the school day (morning registration) to the official end of the compulsory school day. It includes breaks, but not optional before or after school activities.	https://pevenseyschool.org.uk/contact/
Curriculum • the content of your school curriculum in each academic year for every subject, including Religious Education even if it is taught as part of another subject or subjects, or is called something else • the names of any phonics or reading schemes you're using in key stage 1 • how parents or other members of the public can find out more about the curriculum your school is following You must also set out how over time you will increase the extent to which disabled pupils participate in the school's curriculum, as part of your school's accessibility plan. There are more details in the special educational needs and disabilities section.	https://pevenseyschool.org.uk/learning/curriculum/ https://pevenseyschool.org.uk/learning/reading-and-phonics/ https://pevenseyschool.org.uk/learning/send/ SEN Information Report and Equality Policy & Objectives Accessibility Plan: https://pevenseyschool.org.uk/statutory-info/policies/
Remote education You must publish information about your school's remote education provision on your website.	Remote Education Provision: Information to Parents https://pevenseyschool.org.uk/statutory-info/policies/
You must publish details of your school's behaviour policy. The policy must comply with Section 89 of the Education and Inspections Act 2006.	Positive Relationships and Behaviour Policy: https://pevenseyschool.org.uk/statutory-info/policies/

Pupil premium and recovery premium All schools that receive pupil premium funding must publish a pupil premium strategy statement each year by 31 December. In the strategy statement, you must explain how your pupil premium and recovery premium is being spent and the outcomes that are being achieved for pupils. It's important that parents and governors understand this, and you should write it with them in mind. You must use the DfE template to produce your statement. This can be found alongside completed examples and guidance for school leaders on the pupil premium guidance page. The template has been designed to ensure that your statement reflects the requirements in the pupil premium conditions of grant. This includes a requirement for pupil premium and recovery premium to be spent in line with the department's 'menu of approaches' from the start of the 2022 to 2023 academic year. The menu can be found in the document 'Using pupil premium: guidance for school leaders', on the pupil premium guidance page. We recommend that you plan your pupil premium use over 3 years. If you do so, you are still required to update your statement each year to reflect your spending activity for that academic year and the impact of pupil premium in the previous academic year.	https://pevenseyschool.org.uk/statutory-info/pupil-premium/

PE and sport premium for primary schools If your school receives PE (physical education) and sport premium funding, you must publish: • the amount of premium received • a full breakdown of how it has been spent • the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment • how the improvements will be sustainable in the future You are also required to publish the percentage of pupils within your year 6 cohort who met the national curriculum requirement to: • swim competently, confidently, and proficiently over a distance of at least 25 metres • use a range of strokes effectively • perform safe self-rescue in different water-based situations	https://pevenseyschool.org.uk/statutory-info/pe-sport-premium
Equality objectives The Equality Act 2010: advice for schools outlines how your school can demonstrate compliance with the public sector equality duty – for example, including details of how your school is: • eliminating unlawful discrimination, harassment and victimisation and other conduct prohibited under the Equality Act 2010 • advancing equality of opportunity – between people who share a protected characteristic and people who do not • fostering good relations between people who share a protected characteristic and those who do not • consulting and involving those affected by inequality, in the decisions your school takes to promote equality and eliminate discrimination - affected people could include parents, pupils, staff and members of the local community As public bodies, local authority-maintained schools must comply with the public sector equality duty in the Equality Act 2010 and the Equality Act 2010 (Specific Duties and Public Authorities) Regulations 2017. This means you must publish: • details of how your school complies with the public sector equality duty - you must update this every year • your school's equality objectives - you must update this at least once every 4 years	Equality Policy & Objectives: https://pevenseyschool.org.uk/statutory-info/policies/

Special educational needs and disability (SEND) information You must publish an Information Report on your website about the implementation of your school's policy for pupils with SEN and should update it annually. You should update any changes occurring during the year as soon as possible. The report must comply with section 69 of the Children and Families Act 2014, meaning that it must contain: • the 'SEN Information' specified in schedule 1 to the Special Educational Needs and Disability Regulations 2014. (Statutory guidance on this is contained in section 6.79 to 6.82 of the Special educational needs and disability code of practice: 0 to 25 years) • information as to: • the arrangements for the admission of disabled pupils • the steps you have taken to prevent disabled pupils from being treated less favourably than other pupils • the facilities you provide to help disabled pupils to access the school • the plan prepared under paragraph 3 of schedule 10 to the Equality Act 2010 (accessibility plan) for: • increasing the extent to which disabled pupils can participate in the school's curriculum • improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school • improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled	SEN Information Report https://pevenseyschool.org.uk/statutory-info/policies/ https://pevenseyschool.org.uk/learning/send/
Complaint's procedure You must publish details of your school's complaints procedure, which must comply with section 29 of the Education Act 2002. You must also publish (as part of your SEND information report) any arrangements for handling complaints from parents of children with SEND about the support the school provides.	Complaints Policy & Procedures and SEN Information Report https://pevenseyschool.org.uk/statutory-info/policies/

Governors' information and duties You must publish information on the governing body in line with the constitution of governing bodies of maintained schools statutory guidance. This should include: - details of the structure and responsibilities of the governing body and its committees - the full names of the Chair of the governing body and Chair of each committee - information about each governor, including their: - full name, date of appointment, term of office, date they stepped down (where applicable) and who appointed them (in accordance with the governing body's instrument of government) - relevant business and financial interests including: - governance roles in other educational institutions - any material interests arising from relationships between governors or relationships between governors and school staff (including spouses, partners and close relatives) - attendance record at governing body and committee meetings over the last academic year You should also publish the same information for associate members making it clear whether they have voting rights on any of the committees to which they have been appointed. **Collecting and publishing governing board diversity data** Diversity is important and we want governing boards to be increasingly reflective of the communities they serve. We encourage schools to collect and publish governing board members' diversity data. Information should be widely accessible to members of the school community and the public. Board members can opt out of sharing their information, including protected characteristics, at any given time including after publication. Schools must ensure that individuals cannot be identified through the publication of data, particularly when board member levels are low. Read more about this in the data protection toolkit for schools and Equality Act 2010: advice for schools. There is no prescriptive way to collect diversity data from volunteers; this needs to be done on a voluntary basis. Schools may prefer to adopt a similar approach to how they collate the diversity data of pupils.	https://pevenseyschool.org.uk/our-school/governors/

Financial information • how many school employees (if any) have a gross annual salary of £100,000 or more in increments of £10,000 - we recommend using a table to display this • a link to the webpage which is dedicated to your school on the schools financial benchmarking service - follow the prompts to find your school's specific page	https://pevenseyschool.org.uk/statutory-info/performance/
Charging and remissions policies You must publish your school's charging and 'remissions' policies (this means when you cancel fees). The policies must include details of: • the activities or cases where your school will charge pupils' parents • the circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy	Charging and Remissions Policy https://pevenseyschool.org.uk/statutory-info/policies/
Values and ethos Your website should include a statement of your school's ethos and values.	https://pevenseyschool.org.uk/our-school/our-vision/ https://pevenseyschool.org.uk/our-school/church-ethos/ https://pevenseyschool.org.uk/our-school/charity
Requests for paper copies If a parent requests a paper copy of the information on your school's website, you must provide this free of charge.	Referenced at: https://pevenseyschool.org.uk/our-school/welcome https://pevenseyschool.org.uk/contact/ https://pevenseyschool.org.uk/statutory-info/policies/ https://pevenseyschool.org.uk/learning/curriculum/