

Pevensey and Westham CE Primary School

Year 2

Long Term Planning 2019 - 2020

Year 2	Autumn Term		Spring Term			Summer Term	
	Toys		Sailing the Seven Seas			Twisted Tales	Castles, Knights and Dragons
Class texts	Robot and the bluebird – David Lucas		T4W – Pirate Tom			Rapunzel - POR	Tell me a dragon
Supporting texts	Traction man – Mini Grey Traction man meets turbo dog – Mini Grey		The secret of black rock – POR The storm whale – POR Lost and found Flotsam by David Wiesner			The last wolf – POR The Three Little Wolves and the Big Bad Pig	The adventures of egg box dragon – POR Non fiction- Big Book of castles, topic books 1066
English	Writing to entertain: - Setting descriptions	Writing to entertain: - Narrative (comic book)	Writing to entertain: - Poetry	Writing to inform: - Recount - Letter	Writing to entertain: - character descriptions - Stories	Writing to entertain: - Stories - Writing in role Writing to inform: - Letters	Writing to inform: - Instructions - Recount Writing to entertain: - Poetry - Descriptions
Maths	Number: <ul style="list-style-type: none"> Place Value Addition and subtraction Multiplication and division Measurement: <ul style="list-style-type: none"> Money 		Number: <ul style="list-style-type: none"> Multiplication and division Fractions Geometry: <ul style="list-style-type: none"> Properties of shape Measurement: <ul style="list-style-type: none"> Length and height Time Statistics <ul style="list-style-type: none"> Tally charts, pictograms, bar charts 			Number: <ul style="list-style-type: none"> Consolidation of addition, subtraction, multiplication and division. Fractions Geometry: <ul style="list-style-type: none"> Position and direction Measurement: <ul style="list-style-type: none"> Time Mass, capacity and temperature Problem solving and efficient method Investigations	
Science	Uses of everyday materials - identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses - find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.		Living things and their habitats - explore and compare the differences between things that are living, dead, and things that have never been alive - identify that most living things live in habitats to which they are suited and describe - how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Animals, including humans - notice that animals, including humans, have offspring which grow into adults			Plants - observe and describe how seeds and bulbs grow into mature plants - find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Living things and their habitats - identify and name a variety of plants and animals in their habitats, including microhabitats - describe how animals obtain their food from plants and other animals, using the idea

		<ul style="list-style-type: none"> - find out about and describe the basic needs of animals, including humans, for survival (water, food and air) - describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 		<ul style="list-style-type: none"> - of a simple food chain, and identify and name different sources of food.
Geography	Map skills <ul style="list-style-type: none"> - Name the capital cities of England, Wales, Scotland and Northern Ireland. - Name the continents of the world and locate them on a map. 	Map skills <ul style="list-style-type: none"> - Name the world's oceans and locate them on a map. - Use directional vocabulary: near; far; left; right to explain where a location is Japan <ul style="list-style-type: none"> - Describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. - Describe some of the features of an island. - 	Japan <ul style="list-style-type: none"> - Describe a place outside Europe using geographical words. - Say what I like and do not like about a place that is different to the one I live in 	Welcome to our World <ul style="list-style-type: none"> - I explain the facilities that a village, town and city may need and give reasons - I explain how jobs may be different in other locations.
History		Explorers (Neil Armstrong/ Columbus) <ul style="list-style-type: none"> - How do these explorers compare? Why are they significant? 	Local History Study: Pevensey Castle <ul style="list-style-type: none"> - Why is there a castle in our village? 	
Art	Formal elements of Art <ul style="list-style-type: none"> - Patterns - Rubbings - Frottage (Max Ernst) - Tone pencil drawing 2 sessions 	Art and Design skills <ul style="list-style-type: none"> - Introduction to sketch books - Clay - Weaving a picture - Clarice Cliff Plates - Shading - Painting rollercoaster ride - Drawing for fun 	Human form <ul style="list-style-type: none"> - Human alphabet - Skulls (Damien Hirst) - Making Faces - Opie portraits (Julian Opie) - Clothes peg figures (Edwina Bridgeman) 	Sculpture and mixed media <ul style="list-style-type: none"> - Superhero figures - Drawing expressions - Multimedia superheroes part 1 - Multimedia superheroes part 2 - Multimedia superheroes part 3
Design Technology	Textiles: Pouches <ul style="list-style-type: none"> - Running stitch - Using a Template - Making a Pouch - Decorating a Pouch 	Mechanisms <ul style="list-style-type: none"> - Pivots, levers and linkages - Designing - Making linkages A balanced diet <ul style="list-style-type: none"> - Hidden sugar in drinks - Taste testing combinations - Design wrap options - Evaluating wrap designs 	Structures- Baby Bear's Chair <ul style="list-style-type: none"> - Exploring stability - Strengthening materials - Making Baby Bear's Chair - Fixing and Testing Baby Bear's Chair 	Mechanism: Fairground Wheel <ul style="list-style-type: none"> - Design a Ferris Wheel - Planning the build - Building the framework - Adding Pods and Decoration
Music	Hands Feet Heart Learning about: South African music and freedom songs, pulse, rhythm, singing in two parts, Improvisation Christmas Performance ?	I Wanna play in a Band Learning about: Rock music, playing as an ensemble and in two parts, pitch, tempo, composition. Glockenspiel Stage 1 (from old scheme) Learning about: basic instrumental skills, notation	Friendship Song Learning about: the power of lyrics, syncopated rhythms, dynamics, timbre, singing a harmony	Reflect, Rewind, Replay Revisit learning across the year and prepare a song for performance.
P.E	Games activities: Invasion – Variety	Gymnastics: Sequences, Partner work, Apparatus Dance	Athletics activities: Run, Jump, Throw	Striking & Fielding activities: Rounder's

	Gymnastics: <i>Balance, Jumps ,Rolling</i>			
RE	<i>What does it mean to be a Jew? (Moses.Sukkot)</i> <i>Why is light an important sign? Christingle advent Christmas</i>	<i>How do people remember God's goodness?</i> <i>Easter, funerals, food we use to remember.</i>	<i>What happens in churches?</i> <i>Weddings, bar mitzvah,</i> <i>funerals, baptism</i>	<i>What is the good new Jesus brings?</i>
Computing				
RSHE	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships	Changing Me
Visits and events	<i>Toy tea party- 6th November (in school)</i>	<i>Brighton Sea Life Centre</i>		<i>Pevensey Castle grounds</i>