

Pevensey and Westham CE Primary School

Year 4

Long Term Planning 2019 - 2020

Year 3	Autumn Term	Spring Term	Summer Term
<p align="center">Class texts</p>	<p align="center">Elephant Dance by Theresa Heine Amazing China (WAGOLL) The Jungle Book (extracts) by Rudyard Kipling Jungle description (WAGOLL)</p>	<p align="center">Willow Pattern by Tony Mitton Arthur and the Golden Rope by Joe Todd-Stanton Norse Mythology (extracts) by Neil Gaiman King Alfred by Christina Dugan Battle recount (WAGOLL)</p>	<p align="center">Floodland by Marcus Sedgwick Sam's Duck by Michael Morpurgo</p>
<p align="center">English Curriculum map</p>	<p><u>Poetry (vocabulary building – Descriptive poems)</u> Reading: exploring setting in the Elephant Dance Writing: descriptive poem using the Elephant Dance with a focus on adjective and adverbs <u>Writing to inform – Reports (Country information texts)</u> Reading: retrieval questions to explor Amazing China text Writing: information text about their own country <u>Poetry (structure) – Haikus and Kennings</u> Writing: Haikus and Kennings about animals <u>Writing to entertain – Story settings</u> Reading: exploring setting descriptions in the Jungle Book Writing: contrasting setting descriptions with a focus on subordinating conjunctions (Jungle description)</p>	<p align="center"><u>Poetry (structure)</u> Reading: performing narrative poems aloud and exploring their structure (Willow Pattern poem) Writing: narrative poems about how Thor got his hammer back <u>Writing to entertain (traditional tales – Norse myths)</u> Reading: exploring character and making predicitions (Arthur and the Golden Rope) Writing: Viking myths with a focus on paragraphs (extracts from Norse Mytholog) <u>Poetry</u> Vocabulary building <u>Writing to inform (recounts)</u> Writing: recount of the battle between King Alfred and Guthrum)</p>	<p align="center"><u>Poetry (vocabulary building)</u> <u>Writing to inform – instructions and explanations (the water cycle and rivers)</u> Writing: explanations <u>Poetry (structure) – Animal riddles</u> Writing: animal riddles with a focus on rhyming vocabulary <u>Writing to entertain – Suspense stories</u> Writing: suspense stories focussing on speech</p>

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<p align="center">Maths White Rose</p>	<p align="center">Number – Place Value (4 weeks) Number – Addition and Subtraction (3 weeks) Measurement – Length and Perimeter (1 week) Number – Multiplication and Division (3 weeks)</p>	<p align="center">Number – Multiplication and Division (3 weeks) Measurement – Area (1 week) Time (1 week) Fractions (4 weeks) Decimals (3 weeks)</p>	<p align="center">Decimals (2 weeks) Measurement – Money (2 weeks) Time (1 week) Statistics (2 weeks) Geometry - Properties of Shape (3 weeks) Geometry - Position and Direction (1 week)</p>
<p align="center">Science Empiribox KS2</p>	<p align="center"><u>Forces</u> Skills focus on planning an investigation</p>	<p align="center"><u>States of matter</u> Skills focus on collecting data</p>	<p align="center"><u>Plants</u> Skills focus on evaluating an investigation</p>
<p align="center">Geography Curriculum map</p>	<p align="center"><u>India</u> What is it like in India? What physical and human features will you find? How does it differ from where we live?</p>	<p align="center"><u>Mountains</u> What are the advantages/disadvantages of living on a mountain?</p>	<p align="center"><u>Water</u> Is water a friend or foe? A comparison of case studies including one from the local area</p>
<p align="center">History Curriculum map</p>	<p align="center"><u>Roman Britain</u> What was the ‘Romanisation’ of Britain?</p>	<p align="center"><u>Anglo-Saxon Britain</u> How did the Anglo-Saxons impact life in Britain? How did Britain convert to Christianity?</p>	<p align="center"><u>1066</u> Why was there a struggle for power following the death of Edward the Confessor?</p>

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<p align="center">Art Kapow</p>	<p align="center"><u>Portraits</u></p> <p>Exploring the features of portrait including their scale and position.</p> <p>Exploring and emulating the work of a famous artist (the Indian painter Jamini Roy)</p>	<p align="center"><u>Art and Design skills (Kapow)</u></p> <p>Design: optical illusions, willow pattern</p> <p>Craft: soap sculptures</p> <p>Painting: Paul Cezanne</p> <p>Drawing: Still life</p> <p>Learning about... the work of a curator</p>	<p align="center"><u>Every picture tells a story (Kapow)</u></p> <p>Exploring artworks: David Hockney's 'My Parents', Paula Rego's 'The Dance', Edward Hopper's 'Table for Ladies', Bruegel's Children's games and Fiona Rae</p> <p>Explore the story of these artworks and the messages the artists wanted to convey</p> <p align="center"><u>Sculpture (Kapow)</u></p> <p>Making objects from recycled materials</p> <p>Turning objects into something new</p> <p>Becoming a part of their own sculptures</p>
<p align="center">Design Technology Kapow</p>	<p align="center"><u>Adapting a recipe (Kapow)</u></p> <p>Exploring products</p> <p>Making a recipe</p> <p>Changing a recipe</p>	<p align="center"><u>Textiles – Fastening (Kapow)</u></p> <p>Evaluating fastenings and designing</p> <p>Mocking up and making a product (a book sleeve)</p>	<p align="center"><u>Structure: Pavilions (Kapow)</u></p> <p>Exploring structures</p> <p>Designing a building (a pavilion)</p> <p>Thinking about the different elements (frame and cladding)</p>
<p align="center">Music</p>	<p align="center"><u>Mamma Mia</u></p> <p>Learning about: ABBA, structure of songs, musical styles of the 70's and 80's</p> <p align="center"><u>The Great Big Christmas Sing</u></p> <p>Learning about: Christmas songs, how to perform, Carol Service preparation</p>	<p align="center"><u>Glockenspiel Stage 3</u></p> <p>Learning about: instrumental skills, using notation</p> <p align="center"><u>Lean on Me</u></p> <p>Gospel. Historical context from Beethoven to slavery, Elvis to Beyonce, Gospel choirs</p>	<p align="center"><u>Blackbird</u></p> <p>Learning about: The Beatles, texture, historical context, musical influence</p> <p align="center"><u>Reflect, Rewind, Replay</u></p> <p>Revisit learning across the year and prepare a song for performance</p>

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P.E	<p><i>Games activities</i></p> <p><i>Invasion – Variety</i></p> <p><i>Gymnastics</i></p> <p><i>Balance, jumps, rolling, sequences</i></p>	<p><i>Gymnastics</i></p> <p><i>Sequences, partner work, apparatus</i></p> <p><i>Dance</i></p>	<p><i>Athletics activities</i></p> <p><i>Run, jump, throw</i></p> <p><i>Striking & Fielding activities</i></p> <p><i>Rounder’s</i></p>
Spanish	<p><i>Greetings, numbers and colours</i></p>	<p><i>Animals, my name is, how are you</i></p>	<p><i>TBC</i></p>
RE	<p><i>What do Hindus believe?</i></p> <p><i>Diwali</i></p> <p><i>How and why do faith groups celebrate?</i></p> <p><i>Annunciation, Advent, contasting with with St Nicolas Church – modern around the world</i></p>	<p><i>What are sacred texts?</i></p> <p><i>Bible, Vedas Qu’ran, Prophecy</i></p> <p><i>Salvation</i></p> <p><i>Why do Christians call it Good Friday? Atonement</i></p>	<p><i>What was the impact of Pentecost?</i></p> <p><i>Who lived their faith well?</i></p> <p><i>St. Paul, obedience</i></p>
Computing	<p><i>TBC</i></p>	<p><i>TBC</i></p>	<p><i>TBC</i></p>
RSHE Jigsaw	<p><i>Jigsaw – Being me in my world</i></p> <p><i>Becoming a class ‘team’, being a school citizen, rights, responsiibilities and democracy, rewards and consequences, and learning charters</i></p> <p><i>Jigsaw – Celebrating difference</i></p> <p><i>Juding by appearances, understanding influences, and problem-solving</i></p>	<p><i>Jigsaw – Dreams and goals</i></p> <p><i>Hopes and dreams, broken dreams, overcoming disappointment, creating new dreams, and achieving goals</i></p> <p><i>Jigsaw – Healthy me</i></p> <p><i>My friends and me, group dynamicas, smoking, alcohol and healthy friendships</i></p>	<p><i>Jigsaw – Relationships</i></p> <p><i>Relationship web, love and loss, memories, and animals and pets</i></p> <p><i>Jigsaw – Changing me</i></p> <p><i>Unique me and RSE</i></p>
Visits and events	<p><i>Indian food tasting (23rd October at 13:30)</i></p> <p><i>Big Sing (28th November at 17:30)</i></p>	<p><i>King Alfred and King Guthrum re-enactment express event (31st March at 14:00)</i></p>	<p><i>Mallydams Woods visit (The Black Pearl 8th to the 9th of June; and Middle Earth 9th to the 10th of June)</i></p>