

Climate Change and Sustainability Action Plan

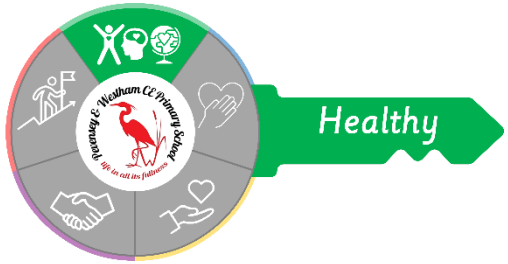
Author: R Smith
Updated October 2026

"At PaWS we have an ambitious vision to work in partnership with familied, the church and the wider community to prepare all our children with the knowledge, skills, values and behaviours they will need in order to flourish, reach their potential and enjoy fullness of life" John 10:10



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Pevensey & Westham CE Primary school is committed to educating our pupils about environmental concerns and the importance of living sustainably. Healthy is a key school value at our school:



Healthy (healthy body, healthy mind, healthy world):

I pray that you may be in good health, as it goes well with your soul. John c1 v2

We provide opportunities to go beyond personal health and consider a 'healthy world'. Through our curriculum and additional provision children explore not just their role in helping the environment but in how they can shape their community and the world they will grow up in.

Our climate change team consists of:

- The School Business Manager (sustainability lead)
- Humanities Lead teacher
- Forest School Lead
- Caretaker
- Green Team/Eco Warriors (pupil group)

The plan is split into two sections:

- Section 1: Commitment to continue with the actions we are already taking
- Section 2: Action Plan for change

Please also see the East Sussex Climate Change Charter for Education Settings

https://pevenseyschool.org.uk/assets/media/policies/East-Sussex--Climate-Change-Charter-for-Education-Settings-(1).pdf

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PaWS commit to continue with the following actions:

	DfE Link	Actions	Responsibility
Curriculum			
1	Climate education and green careers	We have a whole school approach which incorporates climate change into the curriculum and school life.	Humanities Lead teacher
2	Climate education and green careers	We continue to seek out good practice to get inspired and share learning with other education settings on learning about climate change.	Humanities Lead teacher
3	Climate education and green careers	Through lessons, worships and the curriculum plan we encourage behavioural change by the students to help the environment.	Humanities Lead teacher
4	Climate education and green careers	The Curriculum at Paws is designed to teach young people about nature in their local area, for example different types of land and habitats, how they are managed, flora and fauna and weather patterns.	Humanities Lead teacher
5	Climate education and green careers	Teach students about how to reduce/eliminate single-use plastics at home.	Humanities Lead teacher
6.	Climate education and green careers	Ensuring at least 2 x green careers take part in the annual careers week for Y6	Y6 Teachers
Waste			
1	Decarbonisation	At PaWS we continually work to minimise our paper use e.g. through 'follow me' printing, reminders to only print when necessary, photocopier default set to print on both sides.	Business Manager
2	Decarbonisation	Clear recycling systems in place: clear expectations on what can be recycled. Separate recycling bins, clearly labelled. Recycling separated and pupils and staff educated about the value of resources.	Caretaker
3	Decarbonisation	Second hand uniform shop available to parents.	Business Manager
4	Decarbonisation	Paperless communication with parents.	Business Manager
5	Decarbonisation	Records Management system in place to reduce the amount of information saved on network drives and on the cloud.	Business Manager
6	Biodiversity	Composting on site for pupils snack waste. Food waste separated by kitchen and collected for composting.	Caretaker
7	Biodiversity	Regular litter picks completed around school site by pupils / green team. Community litter picks with families.	Business Manager
8	Decarbonisation	Clothes bank at school regularly used by parents and staff	Business Manager
9	Climate education and green careers	Eco warriors to monitor our climate change star rating for each room. Each room has a star rating against key climate change areas including energy use / switch off	Humanities Lead teacher
10	Decarbonisation	Continue to provide recycling opportunities for a range of products (i.e. batteries etc.) Items in school recycled/re-used/re-purposed, Clothes swap introduced for whole school community.	Business Manager

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	DfE Link	Actions	Responsibility
Food			
1	Decarbonisation	Catering team have a commitment to reduce single use plastic and food waste.	Business Manager
2	Climate education and green careers	Students are educated students about the impact of food waste on the climate and are encouraged to take action in school and at home.	Humanities Lead teacher
3	Climate education and green careers	Promote more vegetarian options and reduce the number of meat options / days. The menu includes a meat free Monday and 2 vegetarian and 1 meat option Tuesday – Friday.	Business Manager
4	Biodiversity	Pupils grown food the school allotments which is then used in cooking lessons / forest school cooking	Forest School Lead
5	Climate education and green careers	Menu's are planned in advance to be appealing, they are trialled with the school food council.	Business Manager
6	Climate education and green careers	Lunch time is managed to reduce queuing time and to ensure all pupils are given time to eat and time to play to reduce food waste due to pupils feeling they do not have enough time to eat.	Business Manager
7	Climate education and green careers	Meals are managed in a way which means pupils can make a selection at the servery – ensuring they are choosing something they want to eat, alongside reducing wastage of over cooking through pre-orders.	Business Manager
Air Quality			
1	Climate education and green careers	Children are encouraged to come to school on foot, bike, scooter to reduce pollution near school. There are two walking buses, bike racks and scooter pods.	Business Manager
2	Biodiversity	The grounds are planted with a range of trees, flowers and shrubs to improve air quality.	Business Manager
3	Climate education and green careers	Students are educated about air pollution and how they can reduce their own exposure to pollution and how they can reduce their contribution to it.	Humanities Lead teacher
4	Climate education and green careers	Students take part in science activities to monitor air quality levels on the school site and nearby areas	Humanities Lead teacher
5	Adaptation and resilience	Air quality monitors around the school show the air quality is good – this is monitored regularly	Business Manager
6	Adaptation and resilience	Window maintenance plan in place to help air circulate better, improving student health and reducing their exposure to air pollution.	Business Manager
Travel			
1	Decarbonisation	Two Walking buses in place to encourage walking to school, along with scooter pods and bike racks	Business Manager
2	Decarbonisation	Bikeability training offered to all pupils in KS2	Business Manager

	DfE Link	Actions	Responsibility
3	Decarbonisation	Parents/Carers of pupils in upper key stage 2 are encouraged to allow their children to be responsible for getting themselves to and from school.	Business Manager
4	Decarbonisation	Reduce travel emissions on school trips – consideration to mode of transport is considered and where possible we use the train rather than coach.	Business Manager
Reducing Energy			
1	Decarbonisation	Regular reminders to staff to switch off all lights, appliances and plugs when not in use.	Business Manager
2	Decarbonisation	Energy costs are monitored monthly and concerns investigated – including regular use of TEAM Sigma energy viewer to ensure reduction in energy, particularly when building not in use.	Business Manager
3	Decarbonisation	Room thermometers are used to monitor temperature levels, for heating purposes we maintain the following temperature levels: • 18°C-20°C for parts of the building where there is a normal level of activity, such as classrooms and offices • 15°C for corridors, halls, washrooms and circulation areas	Caretaker
4	Decarbonisation	Regular reminders for windows and doors to be kept closed when the heating is on ensure maximum efficiency of insulation and warmth.	Caretaker
5	Decarbonisation	All corridor, cloakroom and toilet lights are set on timers to reduce usage. LED lighting installed across the site	Business Manager
6	Decarbonisation	Use and refer regularly to the ESCC Energy Team energy checklist and Energy Saving Guide, Caretaker and Business Manager have both completed the less CO2 course	Business Manager
Outdoor Space			
1	Biodiversity	Green spaces utilised well across the school including regular forest school and/or outdoor learning sessions for every pupil	Forest School Lead
2	Biodiversity	Planting of native trees, shrubs and other plants around the school perimeter to capture more carbon with natural solutions.	Forest School Lead
3	Biodiversity	Birdbaths, feeders, bird houses, bug hotels, bee hotels, ponds all installed to support local wildlife.	Forest School Lead
4	Climate education and green careers	Students are involved in looking after our green spaces	Forest School Lead
5	Climate education and green careers	Gardening and Forest School clubs are offered throughout the year	Forest School Lead
6	Biodiversity	Wild patches left and wild flower areas around the site	Forest School Lead
7	Biodiversity	Where possible we do not use any chemicals within our outside space to help wildlife. We work closely with our grounds maintenance team to find alternatives to chemicals	Business Manager

	DfE Link	Actions	Responsibility
8	Climate education and green careers	Forest School on site, sessions run by a trained practitioner providing nurture learner-led exploration and discovery, nurturing meaningful experiences for positive lifelong impacts.	Forest School Lead
9	Adaption and Resilience	Rain gardens have been designed, created and installed across the site, they allow landscaped depressions that can capture runoff from roofs or hard surfaces and are planted with a wide range of plants that can survive occasional highwater volumes.	Humanities Lead Teacher
Water			
1	Climate education and green careers	Curriculum plans include learning about local water scarcity and hazard risks to encourage a culture of saving, rather than wasting water and to encourage creative ideas for how water can be saved at school.	Humanities Lead teacher
2	Climate Education and Green Careers	Findings and progress about water conservation is shared with the school community, to involve staff, pupils and parents by raising awareness we aim to get all groups on board with adopting water saving habits	Humanities Lead teacher
3	Adaption and Resilience	Water butts used around the site to collect grey water which is then used to water allotments and plants.	Forest School Lead
4	Climate Education and Green Careers	All staff, parents and students are encouraged to use refillable water bottles / coffee cups and reminded to pour leftover water onto the garden.	Business Manager
Procurement			
1	Decarbonisation	Resources are bought with a ‘just in time’ mindset ensuring a reduction in over ordering and reducing waste.	Business Manager
2	Decarbonisation	Consideration is given to travel emissions in the supply chain and where possible local suppliers are used	Business Manager
3	Decarbonisation	Use of ESCC's Services 2 Schools contracts, which now include carbon reduction targets.	Business Manager

Action Plan for change

Action	DfE Link	Target/ Measure	Timescale / Deadline	Responsibility	Evaluation of action / result of action
Curriculum					
1. Find creative ways to incorporate sustainability into the curriculum, especially in subjects where it may usually be absent such as PE, art or history.	Climate education and green careers	Evidence of curriculum links across subjects i.e. An art project showing the impact of climate change	To be fully embedded by September 2025	Humanities Lead teacher	
2. Increase integration of climate change into all subjects.	Climate education and green careers	Clear evidence of subject integration and regular learning of climate change	To be fully embedded by September 2025	Humanities Lead teacher	
Waste					
1. Encourage students and staff to recycle electronics.	Decarbonisation	Recycle station at school for staff and parents to use	November 2025	Business Manager	Battery recycling station in place permanently with bi-annual IT recycling station
2. Identify what is being thrown away in your schools. Do a waste audit of classrooms, staff room, dining hall and the school office.	Decarbonisation	Audit created feeding into a waste reduction plan	April 2026	Caretaker	ESCC waste management audit completed – June 2025 showed correct waste management and recycling
Food					
1. Encourage students and staff to bring plastic free packed lunches.	Climate Education and Green Careers	Reduction in waste	September 2027	Business Manager	
Air quality					
1. Students create road signs with air pollution information to display around the school.	Climate Education and Green Careers	Poster competition in school – best posters displayed around school, noticeboard, website	October 2027	Business Manager	
2. Create a clean air zone around schools by implementing 'active' solutions (encouraging parents / carers to always switch off engines outside school, consider parents parking elsewhere and walking) to	Adaption and Resilience	Air monitors used before and after initiative to measure impact Posters / newsletter used to share clean air zone	October 2027	Business Manager	

Action	DfE Link	Target/ Measure	Timescale / Deadline	Responsibility	Evaluation of action / result of action
reduce pollution levels in and around school premises.		Eco warriors / School council to monitor parent parking			
Travel					
1. Complete the school census 'mode of travel' question to provide a baseline of mode of travel to school data.	Climate Education and Green Careers	Census completed to create a baseline to measure against	June 2026	Humanities Lead teacher	
2. Encourage staff and pupils to change the way they travel to school	Climate Education and Green Careers	Tokens in the hall to provide visual representation of travel modes	September 2027	Humanities Lead teacher	
3. Improve pathways / routes to school to encourage more people to walk/cycle/scoot	Decarbonisation	ESCC Highways make improvements to pathways and routes	September 2027	Business Manager	ESCC highways contacted about Eastbourne Road / Hide Hollow – 30/10/2026
Energy					
1. Heating controls to be used to limit timings and temperature across school	Decarbonisation	Heating control panel fixed and working correctly Room thermostats used to monitor room temperatures throughout the day	September 2025	Caretaker	New heating system installed October 2026 – energy use to be monitored
2. Measure, record and publicise savings	Decarbonisation	Baseline measure taken of energy use. Encourage switch off practice as above Publicise our savings	November 2027	Caretaker	Electric meter currently not feeding through to sigma energy viewer. – Energy team emailed 30/10/26
3. To install solar panels across the site	Decarbonisation	Solar panels successfully installed across site Reduction in energy usage from the grid	July 2027	Business Manager	
Outdoor Space					
1. Introduce additional shade structures to reduce heat risk and allow time outdoors in hot weather – particularly by Y5 classrooms.	Adaption and Resilience	Grant funding for large trees to be planted.	July 2027	Business Manager	

Action	DfE Link	Target/ Measure	Timescale / Deadline	Responsibility	Evaluation of action / result of action
2. Reduce flood risk in forest school area	Adaptation and Resilience	Flood prevention measures in place and reduction in flood levels in high rain	July 2027	Business Manager	
Water					
1. Change taps in bathrooms to be sensor powered to avoid taps being left on.	Adaptation and Resilience	Grant funding to replace As taps need replacement look at sensor options Measurable reduction in water use	September 2027	Business Manager	
2. Ensure all sinks have access to plugs and staff are encouraged to not wash up under a running tap	Adaptation and Resilience	Plugs in situ and being used Measurable reduction in water use	December 2026	Caretaker	Ongoing reviews required
Procurement					
1. Review common purchases to identify more sustainable alternatives.	Decarbonisation	20% of common purchases moves to sustainable alternatives	January 2027	Business Manager	
2. Identify factors causing emissions from your regular or high value purchases – consider transport, disposable commodities, energy and fuel use, packaging, primary and secondary waste.	Decarbonisation	20% of regular and high value purchases moves to sustainable alternatives	September 2027	Business Manager	
3. Ask regular suppliers if they have a carbon reduction plan and Net Zero Target.	Decarbonisation	Plans received from regular suppliers and contractors	September 2027	Business Manager	
4. Once purchases have reached end of life, is there an alternative use? Consider take back schemes offered by some of your suppliers e.g. for furniture, recycling schemes like Olio and Freecycle or donating to local charities.	Decarbonisation	Reduction in waste / skip use More items recycled/repurposed	July 2026	Caretaker	Complete – we look at recycling options where possible and use local 'scrap man' for recycling metal and furniture items as well as donation and recycling schemes.